

Yealmpton After-School Club



Yealmpton Primary School, Stray Park, Plymouth, PL8 2HF

Inspection date	4 November 2016
Previous inspection date	25 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy, enthusiastic and enjoy their time at the club. They enjoy a range of activities that help them to relax and unwind after school.
- Children behave well. Staff provide positive examples of how to interact with others. Children use good manners and are considerate towards each other. For example, they use 'please' and 'thank you' often.
- Staff support children to develop secure mathematical knowledge. For instance, they use mathematical words, such as 'same' and 'different', as they play matching card games.
- Children develop a good understanding of the use of technology. For example, they learn how to use different software to play educational games.
- Partnerships with parents are generally effective. Staff share information about their children's well-being and the activities they have enjoyed at the club.
- The use of self-evaluation is good. The manager identifies strengths and areas for development such as seeking parents' views even better.

It is not yet outstanding because:

- Staff do not help the youngest children fully benefit from the group activities planned.
- Children do not consistently have opportunities to build on their growing independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the youngest children to benefit more from group activities
- provide more opportunities for all children to develop their independence skills.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector toured areas used by the children while at the club.
- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- The inspector held a meeting with the manager to discuss how she organises and manages the after-school club.
- The inspector sampled a range of documentation including policies and staff suitability checks.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider, who is also the manager, and staff are familiar with ways to identify potential risks to children including wider safeguarding concerns such as extreme behaviour. They are clear about how to report their concerns and keep up-to-date details to take prompt action if necessary. The manager monitors staff development securely. She has regular meetings to ensure they receive a good level of support to refine their skills. Staff attend a range of training courses that help to keep their knowledge up to date. For example, supporting boys' literacy skills. The manager monitors the youngest children's development well. She forms good links with teachers of the school to gather necessary information to support children's learning. This ensures a consistent level of care and development.

Quality of teaching, learning and assessment is good

Staff gather a range of information about children before they attend the club. This helps staff to organise activities they will enjoy. Staff interact well with children. For example, when discussing different countries, staff encourage older children to refer to atlases to find exactly where countries are. Staff incorporate annual festivals and celebrations into activities. For example, younger children enjoy craft activities to make fireworks pictures. Staff help children to develop their communication skills well. For instance, during snack time, staff encourage older children to talk about the activities planned for the weekend. This helps to build children's confidence and readiness to speak in front of others.

Personal development, behaviour and welfare are good

All children are happy and enjoy their time at the club. Staff are warm and attentive to their needs. For example, encouraging children to put their coats on for outdoor play to keep warm. Staff are good role models and form positive attachments with children. This helps to support their emotional well-being after school. Older children who enjoy energetic games play football with their friends and staff. They learn negotiation skills as they decide who will be in goal. Staff have made improvements since the last inspection. They offer a greater range of quieter activities in the outdoors, which appeal to children who prefer to be less active. For instance, children play noughts and crosses. Staff are vigilant and maintain a safe environment for children to play. They complete daily checks, which help to identify and minimise hazards. This enables children to play freely with more confidence.

Setting details

Unique reference number	EY466308
Local authority	Devon
Inspection number	1069554
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 8
Total number of places	16
Number of children on roll	5
Name of registered person	Laura Farleigh
Registered person unique reference number	RP514640
Date of previous inspection	25 April 2014
Telephone number	07831294951

Yealmpton After-School Club registered in 2013. It is located in Yealmpton, Devon. The club is open each weekday from 3.15pm to 6pm, during term time only. There are three members of staff who all hold an appropriate early years qualification; one at level 2 and one at level 3. The manager holds a foundation degree in early years.

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