

Fernhurst Pre-School

Haslemere Road, Fernhurst, Haslemere, Surrey, GU27 3EA



Inspection date

3 November 2016

Previous inspection date

12 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The innovative and inspirational leadership of the manager drives the excellent standards at this pre-school. Children make exceptional progress in their learning. Staff create a wonderful sense of excitement and successfully inspire children's enthusiasm.
- The manager and senior staff monitor the observations and assessments that staff make and how they use them to help skilfully shape the learning experiences for children. Staff recognise that children have different learning styles and plan for their individuality.
- Support for children who have special educational needs is exceptional. Management demonstrates an excellent commitment to working with a number of early years professionals, and timely interventions enable children to achieve their potential.
- Children behave exceptionally well. Staff are excellent role models and use highly effective approaches. For example, they show children how to be kind and considerate to others and consistently reinforce positive behaviour.
- Outdoor play is an exceptionally strong feature and provides children with interesting and challenging experiences across the curriculum. For example, they create willow domes and delight in building dens.
- Staff build exceptional partnerships with parents. For example, parents with younger children attend 'fledgling sessions', and parents' evenings clearly inform parents of how children learn and the reasoning for styles of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent ways in which children can share their views and opinions on the activities and experiences they take part in.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documents, including children's development records, staff records of suitability and qualifications, and safeguarding procedures.
- The inspector spoke to one parent during the inspection and took into account the views of other parents from their written feedback.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff understand their role in keeping children safe and have an exceptional knowledge of what to do should they have concerns. Management works in full partnership with the host school and implements rigorous recruitment procedures to make sure staff are suitable to work with children. Management evaluates the quality of the provision rigorously, identifying aspects of the service for further improvement. For example, the environment has been reorganised to develop even more effective learning opportunities. Staff are exploring even further ways in which to seek children's views and ideas. Management gives a high priority to extending staff's already excellent knowledge. For example, staff make excellent use of learning opportunities that are exceptionally well focused on supporting children's communication and language development.

Quality of teaching, learning and assessment is outstanding

Staff provide an excellent range of activities and learning opportunities. They have an exceptional understanding of how children learn. Planning is highly effective and takes account of children's individual interests and next steps in learning. Staff are extremely successful in increasing children's sense of curiosity in the activities they provide. For example, children enthusiastically discuss why wet sand will not go through a sieve, and they know that removing sand from a bucket makes it lighter. This demonstrates their excellent mathematical skills. Children develop excellent vocabulary. For example, staff introduce children to words such as 'whoosh', 'crackle', 'sizzle' and 'sparkly' as they explore the different sounds that can be heard on bonfire night.

Personal development, behaviour and welfare are outstanding

Staff are highly sensitive to children's needs and they form extremely warm and secure relationships. Staff help children to explore their environments and have great confidence in their abilities. Children benefit from an excellent range of exciting resources that challenge them effectively in all areas of learning. Children gain an excellent understanding of healthy lifestyles. For example, they collect apples from the garden to make tasty treats. Children show impressive skills when tackling physical challenges and managing risks, such as negotiating a climbing wall and rope ladders.

Outcomes for children are outstanding

Children are highly active, independent learners who are able to communicate extremely well. Children develop high levels of independence and confidence. For example, on arrival they confidently select what they would like to do. Children are exceptionally well supported and challenged in their spontaneous play ideas. For example, children use planks of wood to create a bridge and roadway. Children develop exceptional skills for their future learning and eventual move on to school.

Setting details

Unique reference number	EY409027
Local authority	West Sussex
Inspection number	1062364
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	39
Name of registered person	Fernhurst Pre-School
Registered person unique reference number	RP522731
Date of previous inspection	12 March 2013
Telephone number	01428 652 579

Fernhurst Pre-School registered in 2010 and operates in Fernhurst, Surrey. The pre-school is open Monday to Friday from 8.45am to 3pm, term time only. It provides funded early education for children aged two, three and four years. The pre-school provides for children who have special educational needs or disability and those who speak English as an additional language. The pre-school employs eight members of staff, four of whom hold appropriate early years qualifications at level 3. Three members of staff are qualified to degree level and the manager is a qualified teacher.

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