

Bow Nursery

95 Bromley High Street, London, E3 3EN



Inspection date	4 November 2016
Previous inspection date	23 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to making improvements. In particular, managers are proactive in forming partnerships with community groups that enable them to broaden the educational programme.
- Staff make good use of an established system for observing children's learning and recording their individual progress. Most staff use their knowledge about children effectively to plan a wide range of stimulating activities.
- There are very good procedures for settling children into the baby room and also for supporting them as they move to the toddler rooms. Children in these rooms are very content and show increasing self-confidence.
- Staff are effective in encouraging children's awareness of healthy eating. The set menus for main meals are diverse and include a high portion of fresh foods. Children learn about different fruits when making choices at snack times.

It is not yet outstanding because:

- Staff in the new mixed-age room are not fully effective in reflecting the differing needs of the youngest and oldest children. Young children do not always settle quickly and older children are not always challenged as well as possible in their learning.
- The manager does not have fully effective systems to precisely monitor the impact of teaching on children's overall progress to promptly identify if any areas of learning require more focus.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the new Rainbow room to reflect the differing needs of the youngest and oldest children more effectively
- develop further the system for monitoring teaching to more precisely identify the impact of the educational programme on children's learning.

Inspection activities

- The inspector observed children taking part in a wide range of activities.
- The inspector spoke with members of staff and parents.
- The inspector interviewed the managers.
- The inspector took part in a joint observation of an activity with a manager.
- The inspector sampled the documentation, in particular that relating to children's progress and safeguarding.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

The recently re-organised management team is acutely aware of its responsibilities regarding children's care and learning. The managers respond positively to advice from other early years professionals. They are particularly keen to involve parents in the life of the nursery. They organise special parents' days and hold regular meetings. These enable parents to have a voice as well as contribute to their children's learning. Safeguarding is effective. There are good systems to keep staff up to date with child protection issues. Staff appreciate the opportunities to attend training events, such as in leadership skills, and to gain valuable experience of working in different rooms. They continually improve their quality of teaching and benefit from being given extra responsibilities.

Quality of teaching, learning and assessment is good

Staff encourage children to explore resources in their own way. For example, children have fun playing with water, pasta and foam. They discover new things as they use their different senses to investigate. Staff make the most of opportunities to engage children in conversation. They enhance children's play, helping them to learn through their own interests. They support children to develop new skills, for example, they help them to match and count using objects and picture cards. Children show much interest in activities and respond eagerly to suggestions. They especially enjoy opportunities to explore creatively using a variety of art materials. Staff maintain comprehensive learning files, showing clearly children's individual progress. They are aware of children's needs and set relevant targets to help them progress.

Personal development, behaviour and welfare are good

Staff encourage good relationships and children behave appropriately. Children show increasing independence, for example, when making choices during free play. They gain a sense of belonging at group times and enjoy rhymes and songs. Staff ensure that children understand the need for good hygiene. They teach children how to play safely, for example, when using climbing and balancing equipment. Staff in the baby and toddler rooms are particularly effective in helping young children feel secure. These children benefit from a flexible routine and especially enjoy the many opportunities to play outdoors. Staff organise outings to extend the older children's learning in the local community. For example, they visit a supermarket to learn more about healthy eating.

Outcomes for children are good

Children make good progress in their learning, given their individual starting points. They are well prepared for their next stage of learning at school. There is good support for those children who have special educational needs. They benefit from a close partnership between parents, staff and other professionals. All children are keen to play and to learn.

Setting details

Unique reference number	EY431361
Local authority	Tower Hamlets
Inspection number	1062505
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	118
Number of children on roll	70
Name of registered person	Barnardo's
Registered person unique reference number	RP518879
Date of previous inspection	23 October 2013
Telephone number	02089 837 973

Bow Nursery registered in 2011 and is run by Barnardo's. The nursery operates from purpose-built premises in Bromley by Bow, in the London Borough of Tower Hamlets. The nursery is open every weekday, from 8am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years. The nursery employs 16 members of staff. One member of staff holds early years professional status and the remaining 15 are all qualified from level 2 to level 4.

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