

Childminder Report

Inspection date

3 November 2016

Previous inspection date

28 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes frequent and extremely focused assessments of each child's learning. She makes excellent use of the information gained to provide rich experiences that help children make rapid progress in their development.
- The childminder continuously pursues professional development opportunities that are invaluable to her already outstanding teaching skills.
- Children have a wonderful time with the childminder. They develop excellent friendships with other children and are extremely happy and confident. Children have every opportunity to explore their play environment both indoors and outside.
- The childminder has an excellent understanding of each child's unique learning needs. She ensures activities are extremely stimulating and provide children with the ability to further extend and explore their curiosity.
- The childminder makes the most of all opportunities to develop children's language and communication skills. She is extremely skilful in extending their interest, for example, through lively conversations and exciting experiences.
- The childminder consistently seeks the views of the children, their parents and other professionals to effectively target where she can make improvements to her setting.
- The childminder establishes exemplary partnerships with parents. She keeps them fully informed and involved in their child's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to complete tasks for themselves.

Inspection activities

- The inspector observed children playing with the childminder and the quality of the teaching, learning and interactions.
- The inspector viewed the childminder's home, garden play area and the resources available to children.
- A range of documentation was sampled including children's records, the childminder's training records, and her policies and procedures.
- The inspector discussed safeguarding arrangements with the childminder.
- The feedback and comments from parents and local children's agencies in letters and questionnaires were taken into account.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder displays an excellent awareness of the procedures to follow if she has concerns about a child's welfare. She is also aware of how to identify any risk from extreme behaviour and views. The childminder has recently completed child-related qualifications to further extend her knowledge. She carefully chose particular training courses to help her understand children's behaviour and to teach them how to socialise, play with others, listen and respect others. She continually seeks out further effective teaching strategies. Children's learning experiences are consistently of an exceptionally high quality. The childminder works extremely closely with other practitioners and refines her skills and develops her exceptional practice.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely skilful in directing children when needed and she swiftly identifies and addresses any gaps in their learning. The childminder is always extremely interested in what children are doing. Children excitedly explore animal figures and have animated conversations with each other about which ones live in the sea. The childminder extends her innovative ideas outdoors where there are excellent opportunities for children to act out everyday scenarios. For example, children learn how to use real tools, inviting them to try using a screwdriver to wind screws into wood. The childminder works extremely hard to encourage children's excellent progress.

Personal development, behaviour and welfare are outstanding

Children play in an exciting and exceptionally child-friendly resourced environment. The childminder helps children gain high levels of independence. Children enjoy helping prepare their snacks and generally do this independently. The childminder uses her extensive knowledge about how children develop to help them listen and learn how to behave. She uses well-chosen words to encourage children to think about their actions. Children thoroughly enjoy exploring their local community, going for nature walks and visiting parks. They delight in using their excellent imagination and physical skills in the play kitchen in the garden, where they explore sand, soil and water.

Outcomes for children are outstanding

Children thrive in this exceptionally stimulating environment. They have excellent opportunities to learn skills that fully prepare them for the next stage of their learning. Children demonstrate excellent speaking and listening skills. For example, they listen exceptionally well to the childminder and follow her instructions happily and knowingly. They make marks with enthusiasm, for example older children write their names clearly and younger ones use simple dot-to-dot prints to help them learn how to control pencils.

Setting details

Unique reference number	EY455403
Local authority	Kent
Inspection number	1063144
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	28 June 2013
Telephone number	

The childminder registered in 2012. She lives in Walderslade, in Chatham, Kent. She cares for children during the week, weekends and overnight.

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