

Wyvern Nursery @ The Levels Childrens Centre

The Levels Childrens Centre, Eastover, Langport, Somerset, TA10 9RY



Inspection date	7 November 2016
Previous inspection date	5 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are actively involved in their learning and make good progress from their starting points. They help plan their activities, engage in a wealth of experiences, and review their learning with dedicated staff who know children very well.
- Caring staff are very attentive to children's needs and are highly respectful of their play and ideas. Children's behaviour is exemplary. Staff use their training extremely well to help children take turns and resolve problems independently. Staff encourage cooperation successfully, for example, by using a toy dog to help children identify tasks that need to be completed before lunchtime.
- Children engage extremely well in a highly interactive snack time. They make choices, talk about healthy options, and help to prepare their snack. Children develop considerable independence and thrive in the responsibilities staff give them.

It is not yet outstanding because:

- Leaders and new managers use self-evaluation accurately to develop action plans for improvement. However, the new systems to observe the quality of teaching and to gain further information from parents and other early years settings are in the early stages and not yet fully embedded to influence the planning of activities more precisely.
- Occasionally, in small group activities, staff miss opportunities to extend children's thinking and develop their vocabulary and understanding even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed new systems to assess the quality of teaching more closely and to gain further information from parents and other early years settings that children attend, to influence the planning of activities even more precisely
- make better use of opportunities in small group activities to extend children's thinking skills and develop their understanding and vocabulary even more effectively.

Inspection activities

- The inspector observed staff's interactions with children indoors and outdoors.
- The inspector accompanied staff and children on a number walk.
- The inspector conducted a joint observation with the principal.
- The inspector held discussions and meetings with the leadership team, staff, children and parents.
- The inspector sampled documentation, including children's assessment records, the nursery's self-evaluation and policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders, managers and staff have good knowledge of child protection issues to help them protect children. There are good systems to ensure the suitability of staff, such as using efficient recruitment and induction arrangements. Leaders and managers provide effective support for staff to develop their professional skills. The managers successfully monitor children's progress and take prompt action to reduce any gaps in children's learning. Leaders and managers have made good progress since the last inspection. For example, staff now provide children with good opportunities to recognise and write their name. Staff work well together with Reception teachers to help prepare children for their move to school.

Quality of teaching, learning and assessment is good

Staff use what they learn from training effectively to provide children with an exciting and well-resourced learning environment. They plan stimulating experiences to support children's ideas, interests and next steps in learning. Staff fully engage children in their 'number walk', for example, and provide good commentary and respond to children's interests. They help children to match numbers and set them challenges to support their number recognition well. Babies show great interest in exploring objects in a box. They reach and grasp them, using their developing physical skills. Staff help babies to develop good communication and language skills, for example, by naming the animals, mimicking the sound and singing familiar songs to them.

Personal development, behaviour and welfare are outstanding

There is exceptional support for children's emotional well-being. For example, there are excellent systems to support children as they move between activities, between rooms and on to school. Children develop very strong attachments and build secure friendships. Staff take the time to ensure children feel very safe and secure. For example, they use the message board exceptionally well to talk about changes in routines and special events. Staff are exemplary role models and help children learn about how to keep themselves healthy and safe. Staff protect children extremely well on outings. For example, they alert children to potential dangers and encourage them to assess risk for themselves. Care practices, in particular for babies, are exceptional.

Outcomes for children are good

Children develop the skills for their future learning successfully. For example, older children hear and say the initial sounds in their names and respond exceptionally well to instruction. Children are confident and make choices about their play. They show respect for each other's decisions and negotiate rules together for their game of chase. Children investigate well. For example, they explore different ways to move the sand with straws.

Setting details

Unique reference number	EY456119
Local authority	Somerset
Inspection number	1063180
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	50
Name of registered person	Wyvern Nursery Limited
Registered person unique reference number	RP903107
Date of previous inspection	5 June 2013
Telephone number	01458250003

Wyvern Nursery @ The Levels Children's Centre registered as a limited company in 2012 and is one of six privately owned nurseries. The nursery operates from purpose-built rooms within The Levels Children's Centre situated in Langport, Somerset. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery is funded to provide free early education for children aged two, three and four years. The two principals, who both hold early years qualifications at level 3, are supported by seven members of staff. Of these, six hold early years qualifications; one at level 6, one at level 4, three at level 3 and one at level 2.

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