

The Big Adventure Club St. Leonards



St Leonard's Church of England Primary Academy, Linley Road, Blunsdon, Swindon,
SN26 7AP

Inspection date	4 November 2016
Previous inspection date	2 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Management uses self-evaluation effectively to monitor the quality of practice and to identify training that will improve the outcomes for children. Management successfully makes changes to improve staff's knowledge and skills and extend children's play experiences.
- Staff work in close partnerships with parents. For example, there is a parents' notice board for suggestions and staff keep parents up to date through daily communication, their website, newsletters and support groups.
- Partnerships with other professionals are effective and staff make good use of regular visits to the school. They work closely with teachers to make sure that children are emotionally prepared for new experiences.
- Staff have high expectations for children and are positive role models. They establish warm and caring relationships with children, helping to support their emotional well-being. Children of all ages behave very well, are polite and develop good self-esteem.

It is not yet outstanding because:

- Staff do not consistently encourage children to think for themselves and solve problems.
- On occasion, staff do not encourage all children to work as part of a group and help tidy their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve consistency in staff interactions to further encourage children's thinking and problem-solving skills
- encourage children to take more responsibility for helping to care for their environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at a range of relevant documentation, such as the self-evaluation and evidence of the suitability checks of staff.
- The inspector looked at parents' testimonials during the inspection and took account of their views.
- The inspector spoke with children to seek their views and opinions.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Staff have completed specialist training to make sure they understand how to identify any children who may be at risk of harm from extreme views. This has heightened their understanding of the importance of monitoring attendance. Staff supervise children's play effectively to help keep them safe. Management follows thorough recruitment procedures to check staff suitability to work with children. It provides regular support and guidance to staff and regularly evaluates and monitors the quality of staff practice. For example, staff are encouraged to assess training needs through annual appraisals. The provider has successfully addressed the recommendation set at the previous inspection, which has improved children's understanding of healthy lifestyles and practices.

Quality of teaching, learning and assessment is good

Staff develop children's communication and language skills effectively. They talk to children about what they are doing. For example, they provide a commentary as children are playing and support their level of understanding. Staff also repeat words to help children make connections between spoken language and objects that they are using in their play. This helps to develop their vocabulary. Staff engage young children in early literacy skills and encourage their interest in books. Children enjoy listening to stories. Staff talk to school teachers and provide activities linked to similar themes, such as 'bonfire night'. For example, at the inspection children used their imaginations to create pictures of fireworks and models of rockets from recycled materials. They expressed their creativity and ideas as they designed biscuit toppings, sprinkling decorations onto icing.

Personal development, behaviour and welfare are good

Staff provide a safe and secure environment for children. For example, they continually review the security of the club and assess all activities effectively. Staff work together efficiently to supervise children closely and keep them safe. For example, when children play outside, staff are deployed so that they can see children at all times. Children are self-assured and they confidently share their thoughts and experiences with others. They are familiar with the club rules and expectations and they respond positively to staff's guidance. Children learn to respect each other, and older and younger children play well together. Staff use praise and encouragement effectively to continually support children's good behaviour. Children learn about how to keep themselves healthy. For example, they know the routines and have daily opportunities to play outside and extend physical skills such as balancing, running and ball control.

Setting details

Unique reference number	EY445009
Local authority	Swindon
Inspection number	1059265
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	22
Name of registered person	The Big Adventure Club Limited
Registered person unique reference number	RP911154
Date of previous inspection	2 October 2012
Telephone number	07832304452 07852222766

The Big Adventure Club registered in 2012. It operates from St Leonard's School, in Blunsdon, near Swindon. The club serves the local area and the families of the children who attend the school. The setting opens five days per week, during term time only. Sessions are from 8am to 8.30am Monday to Friday and from 3pm to 6pm Monday to Thursday. On Friday the after-school session is from 1pm to 6pm. The Big Adventure Club employs four members of staff who all hold appropriate childcare qualifications.

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