

Baby Moonbeams

The Sittingbourne Community College, Swanstree Avenue, Sittingbourne, Kent,
ME10 4NL



Inspection date

Previous inspection date

2 November 2016

8 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery environment is welcoming and nurturing. Staff provide children with a good range of activities and resources to interest and engage them. All children are motivated to learn and make good progress from their starting points.
- Managers monitor children's progress effectively to identify any gaps in learning and work closely with staff to help plan further next steps for children.
- Children gain good communication skills. For example, staff pose questions to encourage them to think and respond and teach them new words such as 'describe'.
- Staff work closely with parents. For example, they provide sensitive and flexible settling-in arrangements, and share information about children's progress and daily activities with them.
- Managers involve everyone in the evaluation of the nursery. For example, they gain children's feedback about the meals provided, and quickly act on any suggestions from parents and staff to help improve the nursery further.
- Staff help to keep children safe. For example, they teach them how to handle tools correctly, and complete daily checks to minimise any risks.

It is not yet outstanding because:

- At times, the monitoring of staff practice does not precisely identify the support they need to help them raise the quality of their teaching to a higher level.
- Staff do not make the most of opportunities to extend children's understanding of mathematics further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the existing monitoring of staff practice to precisely tailor the support given to them, to help raise the quality of teaching to a higher level
- make the most of opportunities to help children develop their mathematical skills.

Inspection activities

- The inspector observed staff and children interacting together.
- The inspector held a meeting with the owner and manager.
- The inspector spoke to parents to gain their views.
- The inspector completed a joint observation with the manager.
- The inspector looked at a range of documents including staff files, evidence of their suitability and children's records.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The management team evaluates the effectiveness of the nursery well and has made many changes since the last inspection. For example, it has developed the outdoor area to provide more challenging and interesting activities. It uses funding very well such as providing specific resources for children who need extra help. Overall, managers support staff effectively. For example, they provide good induction procedures and mentoring. Staff develop their skills well such as through training. For instance, they gained new information about behaviour management and ensure they offer consistent praise to children. Safeguarding is effective. All staff update their knowledge and know the process to follow if they have concerns about the welfare of children.

Quality of teaching, learning and assessment is good

Children enjoy their time at the nursery and actively engage in a range of well-thought-out activities. For example, younger children enjoyed using all of their bodies to feel and play with flour and older children laughed excitedly as they explored the flesh of pumpkins. Staff extended this interest effectively such as by introducing oats and pasta and encouraging children to fill buckets with water to add to the mixture. Children confidently make their own choices in the stimulating environment. For example, they interacted together during role play in the pretend hairdressers. Staff extended their learning well including naming the hairdressing equipment. They encouraged other children to join in such as to pretend to 'mend' the play units using role-play building tools.

Personal development, behaviour and welfare are good

The enthusiastic staff work extremely well together and are good role models. For example, they politely ask each other for help and are very alert to children who may need extra support to join in with activities. Staff support children's emotional development very effectively and help them to develop high levels of self-esteem. For example, they thank them for sharing and for helping each other and tell them they are amazing. Children gain a good understanding of health and hygiene. For example, they eat nutritious foods and snacks and have daily opportunities for exercise. They know to change their shoes for outdoor play, and follow good hand-washing procedures.

Outcomes for children are good

Children are prepared well for their move to the pre-school room and for their next stage in learning. Younger children quickly gain in confidence and show an understanding of the daily routines such as meal and sleep times. They positively respond to staff interactions and to each other including smiling and laughing. Older children gain skills of independence, learning to manage their own care and hygiene routines. Children learn initial sounds of letters and recognise their names. They also learn to take turns and negotiate such as taking part in a vote to choose the names of the new nursery rabbits.

Setting details

Unique reference number	EY395347
Local authority	Kent
Inspection number	1058902
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	24
Number of children on roll	29
Name of registered person	Victoria Suzanne Martin
Registered person unique reference number	RP515160
Date of previous inspection	8 October 2012
Telephone number	07590960908

Baby Moonbeams registered in 2009 and is situated in Sittingbourne, Kent. The nursery is open each weekday from 8am to 5pm for 38 weeks of the year. There are seven members of staff, six of whom hold appropriate early years qualifications from level 2 to level 5. The nursery receives funding to provide free early years education for children aged two, three and four years.

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