

Childminder Report

Inspection date

3 November 2016

Previous inspection date

17 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how children learn and develop. She plans a variety of challenging activities to support children in their learning. The childminder effectively monitors their progress and regularly shares this information so parents understand and help to build on their children's learning at home.
- Children behave well. They receive praise and encouragement, which increases their levels of confidence and boosts their self-esteem.
- The childminder interacts well with children and effectively joins in with their chosen play, supporting each child at their own level. She uses lots of repetitive language to help to build children's vocabulary. Children are very confident speakers.
- The childminder develops strong relationships with children. She knows children well as individuals and supports their personal, social and emotional well-being effectively.
- The childminder works well with parents and other settings that children attend to ensure that they receive continuity in their learning and make good progress. The childminder is enthusiastic and professional in her approach to her childminding.

It is not yet outstanding because:

- There are few opportunities across the educational programme to fully support children's understanding of diversity.
- The childminder does not always make the best use of information gained from monitoring her provision, including obtaining the views of parents and children, to further develop the quality of her provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities across the educational programme to develop children's understanding of diversity
- strengthen the use of self-evaluation and quality improvement processes to further enhance the already good provision.

Inspection activities

- The inspector viewed the areas of the premises used for childminding and the resources available.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, suitability checks and the children's learning and assessment records.
- The inspector observed the interaction between the childminder and children during a range of activities.
- The inspector took account of parents' written feedback.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the self-evaluation process with the childminder.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the indicators which may cause her concern and is confident in the referral procedures for child protection. She understands how to manage and minimise risks for children. Comprehensive written policies and procedures help to ensure that parents are well informed about all aspects of the provision. The childminder is committed to further professional development and has completed a number of online courses to improve her understanding of how to support learning effectively. She uses her ongoing online assessment procedures to check that children have no gaps in their learning. The childminder has started to evaluate her provision and identify improvements. Parents speak highly of the childminder and value the care and learning provided.

Quality of teaching, learning and assessment is good

The childminder uses her good teaching skills well. She plans a good range of activities that builds on children's interests and enjoyment. The childminder plays and interacts well with the children, making the most of opportunities to extend children's learning. For example, when they play with coloured blocks, the childminder asks and encourages mathematical questions, to extend children's counting skills and awareness of size. Children are excited and proud to share their autumnal box filled with treasures that they have collected, such as leaves, conkers, pine cones and sticks. They are able to talk about how pine cones open and close in different weathers. They explain where they collected the different objects from.

Personal development, behaviour and welfare are good

The experienced childminder provides a wide range of interesting and stimulating toys and activities, enriched by regular outings for physical play and large-group activity sessions. The childminder practises emergency evacuations with children. This assists children to be able to play safely in their environment and helps support their awareness of keeping themselves safe. Children learn about healthy lifestyles. For example, the childminder provides daily opportunities for children to be physically active and she provides nutritious snacks. She promotes good hygiene routines, such as encouraging children to wash their hands and talking to them about cleaning their teeth. This helps support their good physical health. Children build a positive view of themselves. They are keen to help with practical tasks, such as tidying away their toys.

Outcomes for children are good

All children make good progress relative to their starting points and capabilities. Children make particularly good progress in their communication and language. They happily share that they had been to a Halloween party dressed as bats. Children are confident, engaged and motivated in their play. They develop a wide range of skills, such as counting, recognising shapes and colours, building towers and recognising letters and numbers. Children learn a good range of skills that helps prepare them for the next stage in their learning and their move to school.

Setting details

Unique reference number	EY456865
Local authority	Nottinghamshire
Inspection number	1066534
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 July 2013
Telephone number	

The childminder was registered in 2013. She lives in Huthwaite, Nottinghamshire. The childminder operates all year round from 8am to 6pm, Monday to Saturday, except for bank holidays and family holidays.

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