

# Bizzie Kidz Nursery Limited

357 Wilmslow Road, Fallowfield, Manchester, M14 6XU



## Inspection date

27 October 2016

Previous inspection date

5 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is committed to providing a high-quality service. She identifies key areas to develop which will benefit children. The views of parents and children are carefully considered when developing future changes.
- Staff are caring and sensitively support children's needs and emotional well-being. The successful key-person system helps younger children to settle quickly with staff.
- Staff make regular observations of children's achievements and use the information gained to swiftly identify and close any gaps in their learning. This helps children make good progress from their starting points.
- Children who have special educational needs and those who receive funding are supported well. Staff work effectively with parents and professionals to help children access additional support.
- Parents are highly complimentary about the care and education provided. They praise the various communication methods offered to them. For example, the use of technological systems has received positive feedback from parents. Furthermore, staff share ideas with parents to extend children's learning at home.

### It is not yet outstanding because:

- Older children's learning is not always meticulously planned for. Information about their individual interests is sometimes not used to help them make rapid progress in some specific areas.
- The system for monitoring the practice of staff does not focus precisely on what they need to do to develop their teaching skills to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of what is known about older children's interests so the specific areas of development can be targeted for really rapid progress
- strengthen the monitoring of staff's practice and identify highly focused professional development opportunities that raise the quality of teaching to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the provider/manager in different areas of the nursery.
- The inspector held meetings with the provider/manager and the local authority adviser. She looked at relevant documentation, such as the nursery's self-evaluation, monitoring data and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a selection of parents, children and staff and took account of their views.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to identify and report concerns regarding a child's welfare. All staff receive training in child protection issues. Children's progress in learning is monitored closely by the manager. This includes an analysis of different groups of children, such as boys, girls and those children who receive funding. Additional funding is used well to target areas which have been identified by progress summaries. For example, the manager has added to the technology resources in the pre-school. Overall, there are training plans in place for staff to develop their skills, such as the plans for communication and language training.

### Quality of teaching, learning and assessment is good

The nursery offers a stimulating and well-organised environment to promote play and learning opportunities. The baby unit is particularly inviting. Staff have an excellent knowledge of how babies and younger children learn. They skilfully plan a wide range of sensory activities that reflects younger children's interests. For example, babies marvel as the melting ice reveals different fruits and textures. Staff support children's speech and language effectively, using conversation and a range of questions. Staff encourage younger children to keep trying and persevere as they use equipment in the wet sand and paint pumpkins. Staff help children learn a range of new words. For example, they talk about the crunchy, tumbling leaves, acorns and pumpkins. Older children's creativity and imagination are fostered well. For example, they invent a story about a witch as they engage in Halloween craft activities.

### Personal development, behaviour and welfare are good

Children's behaviour is very good and staff effectively support them to manage their feelings and emotions. Some children confidently explain the importance of sharing and taking turns and how it makes them feel. Staff have a secure knowledge to meet the routines and care needs for younger children. Their good health and physical well-being are promoted well. For example, children brush their teeth daily using individual toothbrushes to support their oral health. Staff encourage children to be independent. They learn good hygiene practices, such as washing their hands before meals and serving their own portions at lunch. Staff discuss the importance of healthy food with children. Children benefit from plenty of opportunities to develop their physical skills in the outdoor environment.

### Outcomes for children are good

All children make good progress. Children display growing confidence and independence. They are gaining key skills they require for their future learning, such as preparing for school. Children are self-motivated and they show an eagerness to learn and explore their learning environment. For example, children delight in playing with autumn leaves and objects. They have a go at scooping out a real pumpkin and exploring its texture. Children are developing good social skills as they learn to negotiate and play cooperatively with each other.

## Setting details

<b>Unique reference number</b>	EY235941
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1059631
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Bizzie Kidz Limited
<b>Registered person unique reference number</b>	RP908075
<b>Date of previous inspection</b>	5 November 2012
<b>Telephone number</b>	0161 257 2577

Bizzie Kidz Nursery Limited was registered in 2002 and is privately owned. The nursery supports children with English as an additional language and children who have special educational needs. It receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery is open each weekday, from 7.30am to 6pm, for 52 weeks of the year. There are 11 members of staff, including the manager, four of whom hold appropriate early years qualifications at level 4. Four members of staff hold early years qualifications at level 2 or level 3. One member of staff has qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

