

Childminder Report

Inspection date

1 November 2016

Previous inspection date

11 March 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained a valid paediatric first-aid certificate, to ensure that she has the most up-to-date knowledge and skills to treat children appropriately in an emergency.
- The childminder does not use every opportunity to reinforce children's understanding of good personal hygiene routines.

It has the following strengths

- The quality of teaching is good. Children take part in a wide range of interesting activities and make very good progress in their learning and development.
- The childminder provides a friendly and welcoming environment for all children. They develop positive patterns of behaviour and are familiar with routines. For example, they tidy up and learn to respect individual differences.
- The childminder understands how to promote children's physical well-being. She understands the importance of ensuring children enjoy a balanced and nutritional diet. She is able to discuss the regular opportunities children have to play and exercise outside when they are in her care.
- The childminder discusses children's progress, activities and achievements with parents. Parents are fully encouraged to share what their children do at home so that the childminder can take this information into account when planning activities to extend children's learning experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ complete a paediatric first-aid training course that is relevant to caring for children.	15/11/2016

To further improve the quality of the early years provision the provider should:

- use every opportunity to reinforce children's understanding of the importance of following good hygiene routines.

Inspection activities

- The inspector had a tour of the parts of the premises used for childminding.
- The inspector observed the childminder and her assistant engage in a range of learning activities, play and daily care routines with the children.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector discussed the childminder's self-evaluation and took account of the views of some parents in questionnaires and testimonials.
- The inspector looked at a range of documentation, including safeguarding procedures and policies, as well as observation and assessment documentation. She also checked evidence of the suitability and qualifications of the childminder and the suitability of other household members.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder demonstrates an appropriate knowledge of how to respond to children's minor emergencies quickly. However, she has allowed her first-aid qualification to expire several months ago and therefore, cannot be sure her knowledge of how to treat children is up to date. Nonetheless, the childminder has taken steps to rectify this and has booked to attend an appropriate training course. The arrangements for safeguarding are effective. The childminder demonstrates a good knowledge and understanding of the signs and symptoms a child may be at risk and knows what to do in the event of such concerns. She has kept her safeguarding training up to date. The childminder routinely evaluates aspects of her practice and that of her assistants, identifying areas for improvement that will enhance children's learning experiences. The childminder carries out induction, observations and supervision meetings with her assistants. Together they review aspects of the provision, such as who will be each child's key person.

Quality of teaching, learning and assessment is good

Children enjoy playing with a wide variety of well-organised resources which the childminder encourages them to access independently in the newly built designated playroom. The childminder makes accurate assessments and monitors children's development effectively. She knows the children well and plans activities based around their interests and developmental needs. The childminder completes accurate progress reports and identifies any emerging gaps in children's learning and addresses these through carefully planned activities and support. Children thoroughly enjoy being creative as they paint colourful firework pictures using tissue rolls cut into strips to create the effects of exploding fireworks. Children learn the colours of the paint and the effects made when the colours are mixed together. Children enjoy weekly Spanish lessons and regularly visit local groups. This gives children the opportunity of being in larger groups in preparation for when they start school.

Personal development, behaviour and welfare require improvement

In the event of an accident, the childminder does not have the most up-to-date knowledge and skills to administer first aid. The childminder teaches children how to look after themselves, such as eating healthy foods. However, she does not always reinforce children's understanding of following good personal hygiene routines. For example, she does not consistently encourage them to wash their hands before eating. The childminder efficiently helps children to have an awareness of maintaining their own safety. For example, she talks to the children about how to cross the road safely and they practise fire drills regularly.

Outcomes for children are good

Children make good progress in relation to their starting points and develop the key skills they need for school and future life. Children's communication and language development are supported very well, because the childminder constantly talks to them as they play. Children develop early writing skills, for example, as they begin to use a variety of tools and media to make marks and patterns.

Setting details

Unique reference number	405355
Local authority	Birmingham
Inspection number	1064164
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	18
Number of children on roll	13
Name of registered person	
Date of previous inspection	11 March 2013
Telephone number	

The childminder was registered in 2000 and lives in Sutton Coldfield, West Midlands. The childminder operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She works with a number of assistants. The childminder provides funded early education for two-, three- and four-year-old children.

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