

Childminder Report

Inspection date	7 November 2016
Previous inspection date	5 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made positive changes since her last inspection. For example, she has introduced a new booklet to help her gather information about children so she can establish their starting points well, to inform planning from the outset.
- The childminder has updated her knowledge about how to deal with accidents through completing her paediatric first aid qualification.
- The childminder observes and assesses children as they play to see how they learn. She plans activities for children to meet their needs and interests well. Children make good progress in their learning.
- Children can make choices about their play in the engaging environments provided by the childminder.
- The childminder has good relationships with other professionals. She shares information with them to support children's learning and to prepare children well for when they move to playgroup or school.

It is not yet outstanding because:

- The childminder misses opportunities to encourage children to think and solve problems.
- The childminder misses chances to gather feedback from parents to help her decide how to develop her service further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to develop children's thoughts and ideas to a higher level
- implement plans to engage parents successfully in the evaluation process to identify further areas for improvement.

Inspection activities

- The inspector observed the quality of the childminder's teaching in her home and outside.
- The inspector took into account the views of parents through their written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records and the childminder's planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made improvements to the quality of her provision since her last inspection. She has used support and guidance from others to reflect on her practice to see what she needs to do further to benefit children. For example, she has changed her recording of children's progress to help her plan better for their needs when they start with her. In addition, she has updated her knowledge about how to support vulnerable children and what to do to support all children's welfare well. She knows how to manage concerns and keep children safe. Safeguarding is effective. She has plans for further developments, such as offering more variety in the garden to enable children to play with natural materials.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress and supports them by planning for the next steps in their development. She knows children well, planning activities and experiences that meet their needs and interests. For example, children enjoyed exploring a variety of different toy vehicles. The childminder supports young children's communication attempts well. For example, she asked them what noise different animals made and praised children when they told her 'woof' for the dog and 'meow' for the cat. Children know how to use technology, such as when they find the remote control for the television and point it at the screen to change the music playing.

Personal development, behaviour and welfare are good

The childminder supports children's self-esteem and confidence well. For example, she offers words of encouragement and celebrates children's achievements by clapping and smiling. She teaches children about healthy choices. For example, she talks with them about healthy food options at snack time and encourages them to try new foods through cooking activities. The childminder involves all children in making decisions and teaching them about others. For example, the children have created plans for activities they would like to do to celebrate different festivals, including Christmas. The childminder takes care to include younger children in the plans, such as making paperchains and helping with stirring mixtures for cakes.

Outcomes for children are good

Even the youngest children express their needs well. For example, they call out to the childminder when she leaves the room or hold their arms up to be comforted. Children develop their physical skills, such as using knives with the childminder's supervision to cut up fruit at snack time and riding trikes in the garden. Children develop good communication skills; they repeat new words and respond well to simple instructions.

Setting details

Unique reference number	101129
Local authority	Gloucestershire
Inspection number	1057380
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 April 2016
Telephone number	

The childminder registered in 1989 and lives in the Cashes Green area, on the outskirts of Stroud, Gloucestershire. She provides care throughout the year from 7.30am to 6pm each weekday. Occasionally, the childminder works with an assistant.

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