

Alpha Pre-School

Christian Church of God Pentecostal, 88 Eltham High Street, London, SE9 1BW



Inspection date

7 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Children experience a variety of enjoyable and stimulating activities that develop their learning well. Children are motivated to learn and make good progress in relation to what they know when they start.
- Relationships between staff and children are very positive. Staff are skilled at supporting children's emotional well-being and they set clear expectations for behaviour. Children understand these and their behaviour is good.
- Staff are committed to developing their expertise. For example, they attend regular training to update their knowledge and have regular staff meetings to share good practice.
- Leaders develop good partnerships with parents and other professionals, which helps to support individual children's learning needs. Staff keep parents well informed of their children's progress.

It is not yet outstanding because:

- Staff do not always consistently challenge children's learning, indoors and outdoors, to extend their communication and thinking skills.
- Assessment routines are not always effective in helping to identify those children who may need extra support for their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff plan consistently challenging activities, indoors and outdoors, that help to develop children's communication and thinking skills further
- enhance assessment routines to identify more accurately those children who may need extra support to help them learn better.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the leadership team, and viewed relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account their views.
- The inspector looked closely at some children's progress and viewed how their learning is checked and assessed.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff have good knowledge of procedures to follow if they have concerns about a child's welfare. There is a strong focus on safe and suitable recruitment. All staff have lots of opportunities to enhance their expertise, which benefits children's outcomes. All staff have good support and mentoring to improve their individual knowledge and skills. Leaders have a good self-evaluation system in place to maintain good levels of provision and identify areas to improve. Staff value partnerships with parents and other professionals and regularly share information to best support children's development and learning.

Quality of teaching, learning and assessment is good

Children are happy and interested in their play. They independently choose from a wide range of activities and have fun as they learn. The bright, spacious classroom is arranged effectively to support children's learning. Staff generally plan a varied learning programme and help all children to develop useful skills, although they recognise some activities could be better planned at times. Children seek out staff and benefit from quality contact with them. Children are motivated learners and enjoy participating in new experiences. For example, they enjoyed exploring the smell and taste of different fruits when making smoothies. They also enjoyed drawing in shaving foam to develop their small muscle skills and exploring a new sensory experience with encouragement from staff. Parents appreciate the contact they have with staff to discuss their children's progress and development.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment. There is a good settling-in procedure and children quickly make secure attachments with staff. All staff are effective in supporting children's personal, social and emotional development and are good examples in how to treat others. They teach children to share, take turns and how to show consideration for others. Children feel safe and secure. They seek help from adults when needed and show confidence in participating in new activities. Staff encourage children to engage in an active and healthy lifestyle. Children have healthy snacks and staff plan regular trips to the local park to support children's physical skills. Staff are vigilant in ensuring children's safety and carry out regular checks to keep them safe.

Outcomes for children are good

Children show good levels of interest and concentration as they play and learn. They listen carefully to stories and like singing different songs. All children, including those who have special educational needs or those who speak English as an additional language, are well supported to make good progress. Children gain skills that prepare them well for their next stage of learning.

Setting details

Unique reference number	EY482215
Local authority	Greenwich
Inspection number	991247
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	20
Name of registered person	Alpha Chains Ltd
Registered person unique reference number	RP901203
Date of previous inspection	Not applicable
Telephone number	02036171662

Alpha Pre-school registered in 2014. It is based in Eltham, in the London Borough of Greenwich. It is open each weekday from 8.45am to 3pm, term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. Children attend for a variety of sessions. The pre-school employs four members of staff, of whom two hold relevant early years qualifications at level 3.

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