

Childminder Report

Inspection date

31 October 2016

Previous inspection date

10 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a very good understanding of her role. She reflects on her practice and uses self-evaluation effectively to identify further improvements that will directly benefit children.
- Parents give very positive feedback to the childminder about the service that she provides. They receive regular information and enjoy hearing about their children's progress.
- The childminder accurately tracks children's progress. She monitors their development to identify any gaps in their learning. She puts strategies in place to ensure children make good progress.
- The childminder actively involves children in their local community. She plans outings for children to learn about the wider world around them and to extend their social skills.
- Children demonstrate that they feel safe and secure while in the childminder's care. They are settled and happy. They have formed friendships with other children and demonstrate good behaviour.

It is not yet outstanding because:

- The childminder does not always encourage parents to share information about children's learning at home to contribute to her assessments and planning.
- Older children's emerging interest in mark making is not fostered consistently. They cannot always spontaneously access materials to support their growing awareness of how these marks have meaning, as part of their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further strategies for parents to share more information on their children's learning and development at home, supporting shared learning experiences and building on the assessment and planning process
- provide more opportunities for older children to spontaneously access mark-making activities, supporting their emerging literacy skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and learning and development records.
- The inspector checked the evidence of the suitability of the childminder, her assistant and those living at the property.
- The inspector considered the views of parents provided in documentation.

Inspector
Emily Sturgis

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to providing high-quality care for each child, based around their individual needs. Safeguarding is effective. She demonstrates a very good understanding of child protection issues, and keeps fully up to date with procedures from the Local Safeguarding Children Board. The childminder has a good understanding of child development and is keen to extend her knowledge further. Children are cared for in a safe and stimulating environment and learn about how to keep themselves safe, for example while going on outings. The childminder ensures that her assistant is suitable to work with children. Although the childminder only uses her assistant occasionally, she holds discussions about the children's care and learning to maintain consistent practice. The childminder promotes an inclusive environment where children are encouraged to talk about their individuality and to listen to others.

Quality of teaching, learning and assessment is good

Children are encouraged to lead their own play and show that they enjoy selecting activities. Children engage in pretend play as builders and dress up in high-visibility jackets while building towers. The childminder uses this opportunity to introduce shape names and mathematical concepts into their play. Children learn about the wider community and different cultures. They decorate diva lights for the festival of Diwali, talking about the different colours and textures of the materials they use. The childminder has a good understanding of each child's learning style and level of development. She uses this knowledge to successfully engage children in activities which extend their next steps in learning. She questions and models language well, encouraging good communication skills. The childminder supports children to use their critical-thinking skills and to work together as a team, for example taking it in turns to make up their own songs.

Personal development, behaviour and welfare are good

The childminder provides many opportunities for children to understand and manage their feelings. They play a game around the topic of different emotions, talking about what makes them feel happy or sad or angry. Children demonstrate an understanding of the needs of others around them. They demonstrate compassion and enjoy including others in their play. Children are fully encouraged to be independent learners. They carry out tasks themselves and welcome praise and encouragement. The childminder places a strong focus on ensuring that children feel valued and takes every opportunity to boost their self-esteem. Children have all formed secure relationships with her and confidently communicate their ideas and needs. Children go outside daily and enjoy getting exercise and fresh air. The childminder promotes a healthy lifestyle and children show an understanding of healthy practices, washing their hands before they have their lunch.

Outcomes for children are good

Children show an enthusiasm for learning and take pride in their achievements. They enjoy joining in activities with their peers and the childminder. Children demonstrate good social skills and are well prepared for the move on to school. They are making good progress from their starting points.

Setting details

Unique reference number	EY446181
Local authority	Norfolk
Inspection number	1060183
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	10 December 2012
Telephone number	

The childminder was registered in 2012 and lives in Shipham, Norfolk. She operates Monday to Friday, from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder works occasionally with an assistant.

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