

Shipton Buddies

The Old Pre-School, Muscott Close, Shipton Bellinger, Tidworth, Hampshire, SP9 7TX



Inspection date	14 September 2016
Previous inspection date	1 December 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff create an environment where children feel happy and secure. Children are independent, busy, and engaged in play from the moment they arrive. Staff take the time to listen to children read and they encourage them to complete homework in addition to their play activities.
- Children develop friendships with children of different ages and they relate well to staff. The organisation and routines of the club help children to develop their personal, social, and emotional skills. Children confidently carry out age-appropriate tasks.
- Children learn how to recognise and manage risks with guidance from staff. Good hygiene routines are followed and children understand why these are important as part of living a healthy lifestyle.
- The manager encourages staff, children and parents to evaluate the provision. This helps her to ensure that the service continually improves and meets the needs of children and families.

It is not yet outstanding because:

- Some staff miss opportunities to help build children's knowledge and self-confidence and to encourage them to take pride in their achievements.
- Staff do not make the most of all opportunities to help children develop their understanding of similarities and differences between people in their local community and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve staff's ability to make the most of opportunities to help build children's knowledge and self-confidence and to encourage children to take pride in their achievements
- create more opportunities for children to gain greater awareness of diversity, people's cultures, and communities beyond their own.

Inspection activities

- The inspector observed children's activities, indoors and outdoors. She looked at staff deployment and their interaction with the children.
- The inspector looked at documentation, including a sample of children's records, policies and staff suitability records.
- The inspector talked with the provider, staff, children and parents about the provision.
- The inspector completed a joint observation with the manager.
- The inspector discussed the systems used to review and evaluate the provision.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Positive action has been taken to improve the quality of the provision since the last inspection. Safeguarding is effective. The provider implements appropriate systems for the recruitment and vetting of staff. Staff understand their responsibility to keep children safe from harm and carry out rigorous risk assessments. They know what action to take if they have concerns about children's welfare. Management supports staff to develop their skills and undertake training and qualifications. Regular staff meetings, discussions and supervisions support good working practices. Good communication with parents helps to ensure continuity for children's care. Parents speak highly of the quality of care and the commitment of the manager. Staff have developed effective professional links with the school that children attend and they share useful information to support children's care and welfare successfully.

Quality of teaching, learning and assessment is good

Staff plan a good range of play opportunities to complement children's experiences in school. Overall, staff's interactions with the children are good. Children have fun and enjoy the activities on offer at the club. They decide what they want to do and many choose to be physically active in the garden. Others relax in the book area or choose toys to play with. Children willingly share their latest school reading book with the manager; she listens intently and offers lots of encouragement and praise as they read to her. Children practise their counting skills as they help to get drinks ready for everyone and prepare the table for snacks. They engage in complicated imaginative play, for example, as they play with cars, motorbikes and small figures. Children have many opportunities to extend their writing skills. For example, they write their names on their finished artwork and have easy access to a variety of pencils, crayons, chalk and pens.

Personal development, behaviour and welfare are good

Staff are calm and patient role models. They respect the children's views and ensure every child has an opportunity to participate fully in activities. All the children volunteer for jobs and take great pride in their responsibilities. For example, they prepare drinks of water for children on arrival, prepare healthy snacks, wash up, and help to clean the snack table. Behaviour is very good and older children show care and consideration for the younger ones. Staff create a welcoming and inviting environment, where children feel valued and important. Children enjoy a nutritious snack and demonstrate an increasing understanding of healthy eating, for example, as they talk about eating fruits and vegetables each day. Children enjoy lots of exercise outdoors to support their physical development and good health. They play football, bat and ball games, and demonstrate increasing skills on a pogo stick.

Setting details

Unique reference number	EY358372
Local authority	Hampshire
Inspection number	1054497
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	18
Number of children on roll	17
Name of registered person	Amanda Elizabeth Smitheman
Registered person unique reference number	RP909503
Date of previous inspection	1 December 2014
Telephone number	01980 847041

Shipton Buddies Out of School Club was registered in 2006. The club is situated in the village of Shipton Bellinger in Hampshire. The club is open during school term time from 8am until 8.50am and from 3.15pm until 5.45pm. There are currently four members of staff working with the children; of these, two have relevant early years childcare qualifications at level 3 and two are studying at level 3.

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