

Childminder Report

Inspection date

2 November 2016

Previous inspection date

20 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly evaluates the service she provides and is committed to providing high levels of care. She has made multiple improvements since her last inspection and has identified areas for development for the future.
- Children are extremely settled in the homely environment the childminder has developed. They have formed strong attachments with her and regularly invite her into their play. Children's behaviour is good.
- The childminder has a good understanding of children's individual needs and interests. The quality of teaching is good. Planned activities support children to develop key skills in all areas of their learning and development.
- Positive partnerships are in place with parents and information is regularly exchanged about children's care needs. This allows a consistency of care to be offered to children.
- Children are provided with healthy snacks on a daily basis and access the outdoors every day. This supports children's understanding of leading a healthy lifestyle.

It is not yet outstanding because:

- Information gained from parents on entry does not include detailed information about what children already know and can do.
- Information about children's individual needs is not always effectively shared with other professionals at nursery and school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways when children first start to attend to consistently gain information from parents about children's individual developmental stage and their learning to date, so that this information can be used to help establish clear starting points
- strengthen the communication shared with other professionals at nursery and school to improve the consistency in meeting children's individual needs.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector checked evidence of training and the suitability of the childminder and all other adults living in the household.
- The inspector gathered the views of parents during the inspection through written documentation.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the authorities she has to inform should she be concerned about a child's welfare and keeps abreast of safeguarding changes. The childminder has addressed key areas for improvement since her last inspection. For example, she has improved the way she assesses children's progress, in order to plan activities to support their age and stage of development. She tracks children's progress to identify any gaps in their learning. The childminder ensures the environment is safe through completing daily safety checks prior to children arriving. She attends regular training opportunities to develop and refresh her knowledge. The childminder welcomes the views of parents to ensure the service she provides meets their needs.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of children as they play, in order to identify their developmental stage. The childminder is very adept at responding to children. For example, she supports children who are under two years of age to follow their interests and uses single words to support them to develop early language skills. The childminder supports children who are preparing for school through asking questions, which allows them to carefully consider their answer and solve problems independently. Activities interest children and they are excited and engaged in their play. For example, they sing nursery rhymes with enthusiasm using actions and singing out loud in different voices. Overall, the childminder shares information with parents on a daily basis and completes daily diaries about children's time with her.

Personal development, behaviour and welfare are good

The childminder offers a family orientated environment that warmly welcomes children. There are multiple resources to choose from, supporting children's play and interests. Children are very happy and settled and independently approach the childminder if they need reassurance. The childminder is a positive role model and has high expectations for children. She encourages taking turns and tidying resources away. She uses a range of strategies to support positive behaviour, such as considering the needs of others. Children begin to learn about the wider world through a variety of ways. For example, they attend local playgroups and go on walks in the local environment. She promotes independence through prompting children to wash their hands and make their own decisions. Children's well-being is supported at all times.

Outcomes for children are good

All children are building on their skills and progressing well in all areas of their development. Activities are targeted to support children with age- and stage-appropriate challenges and ignite their interests. Children seek out their own play, are engaged in learning and are confident to make their needs known. Children's independence skills are promoted as they are supported and encouraged to try new things for themselves. Children are well prepared with the key skills they will need for the next stage in their learning, including the move on to school.

Setting details

Unique reference number	505050
Local authority	Oldham
Inspection number	1042855
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	20 March 2013
Telephone number	

The childminder was registered in 2001 and lives in Lees, Oldham. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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