

Kingswood Village Playgroup

Wickwar Road, Kingswood, Wotton-under-Edge, Gloucestershire, GL12 8RF



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| Inspection date | 3 November 2016 |
| Previous inspection date | 17 October 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff know the children well. They provide the children with a wide range of activities that motivate them to be involved. All children, including those who have special educational needs, make good progress.
- Staff are well supported. The manager carries out staff supervisions. She ensures training is kept up to date and relevant, resulting in the staff being well informed to support children's care and learning.
- The quality of teaching is good. Staff support children to be independent to help them to be prepared for the next stage in their learning. For example, children are encouraged to put on their own coats in preparation for outdoor play.
- Children behave well. They are fair and respectful towards each other, and the resources. They learn to take turns and share with their peers. Staff support children to understand what is coming next, for example, using signs and pictures.
- Children learn about the world. For example, they enjoy exploring nature and celebrating cultural events and celebrations.

It is not yet outstanding because:

- Staff do not consistently keep parents informed about their children's progress, in particular their next steps in learning.
- Staff tend to interrupt children's play too early to prepare for changes in the routine.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve ways that information is shared with parents, in particular information about what children need to learn next, to enable parents to support children with their learning at home
- allow children time to follow through their chosen ideas and activities to their own satisfaction.

Inspection activities

- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the manager and the provider.
- The inspector sampled a range of documentation.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff regularly undertake training to ensure that they have a good understanding of the local child protection procedures. The manager follows rigorous recruitment and induction procedures to ensure that the staff and committee members working with the children are safe and suitable to do so. Parents are invited to share their views, such as through parents' voice questionnaires and regular meetings. This allows the manager and staff to see how the parents view their practice, and informs the evaluation process and plans for improvement.

Quality of teaching, learning and assessment is good

Children arrive to a welcoming and inviting environment. Staff greet the parents and children warmly, and committee members support new parents with the routines of the day. Staff observe children and track their progress effectively to plan for their next steps in learning. Staff use their teaching skills and the children's interests well to support them to learn about the world around them. For example, children enjoyed looking through magnifying glasses at a caterpillar that they found in their craft resources. Staff support children's communication and language development well, including through song times and by sharing stories. Children ask questions and seek out the staff's support to extend their play. For example, children ask for help to put on dressing-up clothes. Staff support children to count and solve problems, for example, children are encouraged to work out how many plates and cups are needed for snack time.

Personal development, behaviour and welfare are good

Staff work well with other professionals and parents to support children with their move on to school. For example, staff take children on regular trips to the school and transform role play areas into school situations to prepare them. Children learn about healthy food options. For example, staff talk to children about where food comes from and how various fruits grow in different seasons. Staff take children out for walks and to play on the equipment in the park, for instance, so they can be physically active.

Outcomes for children are good

All children make good progress from their starting points. Staff encourage children to be independent and ready for starting school, such as through supporting them to manage their own needs. Children are confident and motivated to learn. They become competent communicators and happily tell the staff what they want to do next, for instance. Older children enjoy taking responsibility for tasks, such as setting up the snack trolley.

Setting details

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| Unique reference number | 101729 |
| Local authority | Gloucestershire |
| Inspection number | 1061134 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 5 |
| Total number of places | 24 |
| Number of children on roll | 25 |
| Name of registered person | Kingswood Village Playgroup and Toddlers Committee |
| Registered person unique reference number | RP519866 |
| Date of previous inspection | 17 October 2013 |
| Telephone number | 01453 843 862 |

Kingswood Village Playgroup registered in 1992. It is run by a committee of parents. It operates from two rooms in the village hall in Kingswood, Gloucestershire. It opens on Monday, Tuesday, Thursday and Friday during school term times only. Sessions are from 9.15am until 1pm. The playgroup employs five members of staff, including the manager, who work directly with the children. All staff hold relevant early years qualifications; one at level 4 and four at level 3.

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