

Genesis After School Club/Playscheme

78 Permayne, New Bradwell, Milton Keynes, MK13 0DG



Inspection date

2 November 2016

Previous inspection date

17 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager checks that the club is a very safe and secure place for children. She ensures that staff are good role models for children and show, by example, how to be polite, kind and considerate to each other.
- Parents report that they are happy with the care their children receive. They find the staff approachable and helpful. They are well informed about the activities and experiences their children have so they can continue these interests at home.
- Staff are keen playmates to the children. They join in their games and demonstrate new skills to encourage learning effectively.
- Staff meet children's physical needs well. They organise the sessions so that children have opportunities to play and exercise in the fresh air and enjoy healthy snacks.
- Children enjoy attending the club and are helped to settle in and feel welcome.

It is not yet outstanding because:

- The provider has not sought the relevant permissions to keep some staff records away from the premises. This is a breach of the requirements of the Early Years Register. The provider was unable to make these records available during the inspection.
- Staff do not provide as many opportunities as they could for children to make choices about what to do and the resources they would like to use.
- Staff do not find out consistently about each child's interests and progress at school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure records are accessible and available, and that the necessary permissions are obtained to keep some records securely off the premises. 01/12/2016

To further improve the quality of the early years provision the provider should:

- make full use of partnerships with school staff to find out more about children's progress and interests at school
- develop further opportunities for children to develop their independence and make choices about what to do.

Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector spoke to parents and took account of their views.
- The inspector sampled documentation including qualifications and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of their responsibility to safeguard children. They know exactly what to do if they are concerned to protect a child's welfare. The manager has robust recruitment procedures to ensure the suitability of those she employs. She reviews the provision effectively and implements worthwhile improvements such as providing more opportunities for children to play in fresh air during winter. She makes good use of her qualification to give staff regular feedback on their performance. She uses her improved knowledge from professional development effectively to reflect on further ways to improve what she offers.

Quality of teaching, learning and assessment is good

The manager and staff plan and deliver a range of interesting experiences that children enjoy, following a day at school. They extend learning well. For example, outdoors, staff join in with chasing games and teach children how to skip, while indoors they paint and draw alongside the children. They provide suitable opportunities for children to play quietly or rest. For example, there is a quiet book-corner and tables set aside for children who wish to complete their homework. Children enjoy taking part in self-chosen challenges such as building towers from paper cups. Staff organise regular opportunities for children to learn about festivals and celebration days. For example, children take part in craft activities to learn about Halloween.

Personal development, behaviour and welfare are good

Children behave well. The youngest children are helped to settle and join in by the oldest children who are proud of their roles as 'monitors'. They explain how they make sure that younger children have friends to play with and know about the club rules. Staff are positive role models to children. For example, they are polite and very welcoming as children arrive, greeting them by name and asking about their day at school. Staff build children's confidence and self-esteem well. For example, children respond positively to the interest staff show in their day and enjoy sharing their news.

Setting details

Unique reference number	EY347960
Local authority	Milton Keynes
Inspection number	1058847
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	3
Name of registered person	Roseline Iroegbu
Registered person unique reference number	RP513594
Date of previous inspection	17 September 2012
Telephone number	07790236537

Genesis After School Club/Playscheme registered in 2007. It operates from St Monica's School in Neath Hill, Milton Keynes. The club is open from 8am to 8.45am and from 3pm to 6pm on Monday to Friday during school terms. It opens from 8am to 6pm during some weeks of the school holidays. The provider employs three members of staff. The manager holds a relevant qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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