

Wrap Around Care and Snug Bugs Nursery



The White Barn. Northbourne CEP School, Coldharbour Lane, Northbourne, Deal, Kent, CT14 0LP

Inspection date	3 November 2016
Previous inspection date	14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships with parents are strong. Staff use various ways to engage and involve parents effectively in the nursery and children's learning. Parents value the bonds that staff have with their children and appreciate the information they receive to help support the good-quality care their children receive.
- Children's independence skills are effectively encouraged. For example, they confidently put their coats on and take them off when going into and coming in from the garden, and are fully involved in preparing their snacks and clearing away after.
- Children increasingly show high levels of confidence. They develop a positive sense of themselves and enjoy working towards and receiving achievement awards.
- Management and staff effectively monitor the progress of individual and groups of children. They identified where extra support is needed and target interventions to help children receive the support they need to close these gaps in their learning. Children make good progress from their starting points.

It is not yet outstanding because:

- The staff do not consistently encourage children to follow good hand-washing routines to help continually reinforce their awareness of good hygiene practices.
- Staff do not make the most of opportunities to extend on children's understanding of mathematic concepts further such as counting and comparing, and exploring size and quantity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding further of how to keep themselves healthy
- provide children with more opportunities to build on their developing understanding of counting, comparing, size and quantity.

Inspection activities

- The inspector observed the quality of teaching and children's activities, and completed a joint observation with the manager and had discussions about children's learning and progress.
- The inspector held conversations with the manager, the provider, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and qualifications, and relevant policies and procedures.
- The inspector took account of the views of parents during the inspection.
- The inspector sampled children's observations, planning and assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The management team uses self-evaluation well to improve the quality of care and teaching and promptly address any areas for improvement it identifies. For example, opportunities for children to develop their physical skills have been enhanced effectively. Management follows thorough recruitment processes and confidentially maintains a range of documentation and records on site. The staff team works well together to maintain a happy and effective learning environment. Management continually improves the quality of staff practice, for example, with regular training and ongoing individual support. All staff keep their safeguarding knowledge up to date, such as on new legislation, and understand their role to protect children. They all demonstrate a secure knowledge of the reporting process to follow if they have concerns about the welfare of children.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how to support children's individual learning needs and they track their progress carefully. They teach children about letters and their sounds, and support their speaking skills successfully. For example, with young children they emphasise words clearly and use hand signs to develop their language abilities further. Staff gather detailed information from parents about children's interests and development at home. They use this information well to help them build on children's learning experiences in the setting. Staff use a wide range of resources to engage children. For instance, children use a wide range of tools and resources to creatively explore sand and mud in the mud kitchen as they role play being doctors. Staff also used this activity to positively encourage children's imagination and their understanding of the world.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment. They have a caring approach and effectively reward children to help them grow into confident and keen learners. Children explore their surroundings with confidence. Staff gently and consistently reinforce boundaries and help children learn what is expected of them. Children are polite and they share toys and involve each other in their play. Children have access to good physical play opportunities. Staff encourage children's growing awareness of healthy eating and lifestyles. For example, staff provide nutritious snacks and encourage children to engage in conversations such as identifying which food groups are healthy and which are not.

Outcomes for children are good

Children gain the skills they need to help prepare them effectively for the next stage in their learning or for school. Children use their imagination well, for example outside they use large containers as swimming pools and collect sticks to create a pretend bonfire. Children have a great interest in books and stories, and develop good early literacy skills.

Setting details

Unique reference number	EY438747
Local authority	Kent
Inspection number	1062541
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	16
Number of children on roll	22
Name of registered person	Gillian Mary Harris
Registered person unique reference number	RP511361
Date of previous inspection	14 March 2013
Telephone number	01304 613753

Wrap Around Care and Snug Bugs Nursery registered in 2011. The setting comprises of a breakfast club, nursery, after-school club and a holiday play scheme. The setting operates from a self-contained building in the grounds of Northbourne Primary School, near Deal in Kent. The setting is open each weekday for 50 weeks of the year. The setting gets funding for the provision of free early education for children aged two, three and four years. There are 10 members of staff working part time with the children. The manager holds a relevant qualification at level 6, a deputy manager has early years professional status, three staff hold a relevant qualification at level 3 and two at level 2.

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