

Childminder Report

Inspection date

2 November 2016

Previous inspection date

13 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a range of good quality toys and resources. These are well organised to motivate children in their play. Children engage in activities, concentrate well, are keen to learn and make good progress from their starting points.
- The childminder builds children's communication and language skills well. For example, when children share favourite stories she introduces new words to build on their developing vocabularies.
- Children enjoy being independent and learn how to do things for themselves. This helps them to gain skills that prepare them for their future learning such as going to school.
- Children develop strong relationships with the childminder, who knows children's individual needs well. This helps to support children's emotional well-being effectively.
- Partnerships with parents are good. Parents comment positively about the childminder and say that she provides a 'warm, caring and fun environment for their children'.
- The childminder takes a professional approach to keeping her knowledge and skills up to date. For example, she shares practice ideas with other childminders, reads childcare publications and attends training to improve her teaching skills.

It is not yet outstanding because:

- The childminder does not consistently share information with other early years settings that children attend, to support children's ongoing learning and development.
- Children do not have many opportunities to use technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnership working with other early years settings that children attend, to consistently share relevant information and support children's learning and development
- build on opportunities for children to use technology.

Inspection activities

- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector observed the quality of teaching and the effect this had on children's learning.
- The inspector toured the parts of the childminder's home that children use.
- The inspector took account of written views of parents, provided on the day of the inspection.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures, and discussed how she evaluates her provision.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains a safe and secure environment where children can play and learn. She has a good understanding of her role and responsibilities in keeping children safe and what action to take if she has concerns about the welfare of a child. The childminder makes good use of her links with other childminders and opportunities, such as training and research, to help improve her knowledge and skills. The childminder keeps a close check on the progress that children make and the quality of her provision. She uses her self-evaluation to identify areas for improvement. Since her last inspection the childminder has successfully made toys and resources more accessible to children.

Quality of teaching, learning and assessment is good

The childminder gains a good range of information about children from their parents when they first start and uses this to plan for their individual interests well. Children are motivated in their play and the childminder makes good use of opportunities to build on what children know and can do. For example, children develop their good physical skills when they learn to unbutton dolls' clothes as they undress and dress them in their imaginative games. The childminder builds children's communication and language skills well. Children are confident and articulate in their conversations, using a wide range of language to express their individual thoughts and ideas. The childminder extends children's thinking skills well. For instance, she encourages children to think about how characters may feel in stories.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's welcoming home. They develop secure relationships with the childminder who provides them with affection and support when needed. The childminder happily joins in with children's play and teaches good social skills and how to play cooperatively. Children learn how to share and take turns with toys and resources, and to respect and value the needs of their friends. The childminder uses good opportunities to teach children about healthy lifestyles. For instance, they make smoothie drinks as they choose from a variety of fruits, vegetables and grains the childminder provides.

Outcomes for children are good

All children make good progress from their individual starting points. Children enjoy learning to do some things for themselves, gaining confidence in their own abilities. For instance, they carry their drinks to the table and learn to tidy away toys. They gain good communication skills, and develop mathematical skills such as counting and recognising shapes in play activities. All children are prepared well for their next stage in learning.

Setting details

Unique reference number	EY461969
Local authority	Surrey
Inspection number	1063501
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 November 2013
Telephone number	

The childminder registered in 2013 and lives in Farnham Surrey. The childminder provides care for children from 8am to 6pm on Monday to Thursday during term time only.

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