

Childminder Report

Inspection date

7 November 2016

Previous inspection date

11 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice well and includes the views of parents and children. She continues to introduce positive new ideas and makes effective changes to help improve children's experiences and outcomes.
- The childminder takes the time to get to know each child well and builds good relationships with them. She is very caring and children feel happy and ready to learn.
- The childminder regularly observes children's play and checks their development closely. She quickly identifies any gaps in learning and offers further support. Children make good progress in learning from their starting points.
- Parent partnerships are good. The childminder keeps parents well informed about children's welfare and learning. She regularly shares ideas for how parents can further support children's next steps in learning at home.
- The childminder regularly takes children to different local activities and they spend time engaging with other childminders and children. Children develop good confidence and social skills.

It is not yet outstanding because:

- Occasionally, the childminder does not give children enough time to gather their thoughts and respond to questions to fully support children's thinking skills.
- The childminder does not make the most of some opportunities to encourage children's understanding of the importance of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to answer questions and further develop their thinking skills
- provide children with further opportunities to learn about the importance of a healthy lifestyle.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a well-organised and welcoming home environment for children. She has improved the way children can access toys to help further encourage their choices. The childminder makes thorough safety checks of her home and vigilantly assesses and minimises risks to children on outings. The childminder effectively develops her skills and knowledge. For example, she shares ideas with other childminders and attends relevant training. She regularly reviews the effectiveness of her resources. For example, she introduced new toys to help encourage children's mathematical skills such as counting and recognising shapes. Safeguarding is effective. The childminder has a thorough understanding of local safeguarding procedures. She knows the action to take if she has concerns about the welfare of a child including from extremist views.

Quality of teaching, learning and assessment is good

The childminder plans accurate next steps in learning for children and uses their interests to arrange enjoyable and challenging activities. For example, children created firework pictures and named the shapes and colours they used. The childminder effectively supports children's curiosity about the world. For example, she encouraged children to explore and compare a variety of autumn objects. She challenged children to use tweezers to pick up the different objects and children showed good control and coordination. The childminder effectively teaches children about safety. For example, she talks to them about what they should do in the case of a fire, to help their understanding.

Personal development, behaviour and welfare are good

Children enjoy regular outdoor play in the well-equipped garden and go on interesting trips to explore and collect natural resources. They develop good physical skills and enjoy exercise such as when riding bicycles around the garden. The childminder is a good role model for children and praises their good behaviour. Children make strong friendships and are very kind and considerate of each other's needs. For example, they happily pass each other paint so they all have the colours they need. Children are independent and enjoy dressing themselves for outdoor play and helping to prepare their snack.

Outcomes for children are good

Children engage well in their chosen activities and are motivated learners. For example, they pay attention to detail as they paint and enjoy using a wide variety of creative resources. Children develop good mathematical skills and confidently count and compare sizes, for example, as they play with toy dinosaurs. They show good imagination and enjoy acting out different scenarios such as with toy trains and animals. Children communicate well and enjoyed talking about fireworks they had seen recently. They are quickly learning the skills needed for their next stage in learning and for school.

Setting details

Unique reference number	EY361587
Local authority	West Sussex
Inspection number	1062096
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 6
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 September 2013
Telephone number	

The childminder registered in 2009. She lives in Crawley, West Sussex. The childminder provides care for children between 8am and 6pm each weekday, all year round.

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