

Kings Nursery

King Georges Pavilion, Park Avenue, Sittingbourne, Kent, ME10 1QX



Inspection date	1 November 2016
Previous inspection date	18 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting has a strong and dedicated team that works well together to meet the needs of all children. Children have excellent relationships with staff, who know them well. Staff plan effectively for children's next steps of learning and this helps children to make good progress in their development.
- Children's good health is supported well. Staff discuss healthy eating at mealtimes and encourage children to follow effective hygiene routines.
- Partnerships with parents are strong. Parents are kept well informed about their children's progress, for example, through a good range of communications and daily handovers. Parents comment that they are happy with the care their children receive. This collaborative partnership helps to support children's development.
- Children are happy, confident and self-motivated learners. They freely explore the stimulating resources and activities in the welcoming and safe environment.

It is not yet outstanding because:

- On occasions, staff are requested to carry out tasks which sometimes prevent them from completing their interactions with children.
- Staff do not consistently plan opportunities for children to gain further knowledge and understanding about diversity and other cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that staff are able to complete their interactions with children to help enrich their learning experiences
- build on children's awareness of diversity and other cultures.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and looked through sample documentation, such as policies and staff qualifications.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a sample of children's learning and development records.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow to keep children safe. They know how to recognise and report any signs that indicate a child may be at risk of harm, including from extreme views. The managers use thorough recruitment and induction procedures and meetings to help monitor staff's ongoing suitability and identify their training needs. For example, staff completed a course on mathematics and they identified that girls were progressing slightly better than boys in this area. The managers monitor individual children's progress and that of different groups of children to identify gaps in their learning. Hence, they implemented more open-ended resources for mathematics outdoors and swiftly closed the learning gap. Staff establish strong partnerships with other professionals to help ensure that children's needs are well catered for. The managers regularly include the views of parents, children and staff in the self-evaluation process to help identify areas for improvement.

Quality of teaching, learning and assessment is good

Staff observe, assess and plan well for each child. This helps to provide interesting activities that motivate children to learn and explore. For example, children enjoy using the construction blocks to build hideouts for the dinosaurs and wild animals. Staff complete the progress check for children aged between two and three years and share this with parents. Staff actively engage in play, introducing new words and following children's ideas. For example, when exploring a pumpkin, children talked about the inside and the texture of the pumpkin and suggested making it into a tunnel for a train track.

Personal development, behaviour and welfare are good

Children settle in quickly and form strong bonds and close relationships with staff. This helps them to feel secure and contributes towards them making friends. Children develop a good level of independence and learn to be helpful during daily routines, such as setting up for mealtimes. They are well behaved, helping one another and showing respect. They listen carefully to what staff say and follow the given instructions. Staff implement effective safety procedures, including regular risk assessments, to support children's safety and welfare.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. They make independent choices from the well-organised resources and direct and plan their own play. For example, younger children look for the real food items, such as a potato and a pear, during role play. Older children develop good mathematical skills as, for example, they measure the height of each other. They are enthusiastic learners who acquire skills and confidence in preparation for starting school.

Setting details

Unique reference number	127306
Local authority	Kent
Inspection number	1061323
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	26
Name of registered person	Kim Beech and Karen Williams Partnership
Registered person unique reference number	RP522386
Date of previous inspection	18 July 2013
Telephone number	07703649860 or 07796147043

Kings Nursery opened in 1998. It is located in the pavilion in a park in Sittingbourne, Kent. It is open each weekday from 9am to 3pm, term time only. There are four members of staff, all of whom hold appropriate early years qualifications at level 3 or level 4. The nursery is in receipt of funding for children aged two, three and four years.

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