

Childminder Report

Inspection date	2 November 2016
Previous inspection date	19 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of training courses to support her to develop her skills and improve her practice. Children make good progress in their learning and development.
- The childminder provides a warm and nurturing environment and this helps children to feel safe and secure in the home. Children show good levels of self-confidence and self-esteem.
- Children develop independence in their play and they learn to share, take turns and respect differences in themselves and others.
- The childminder has very good relationships with the parents. They work well in partnership together to support children's learning and personal care effectively.
- The childminder undertakes precise risk assessments to help identify and address potential hazards and support children to play in safety.

It is not yet outstanding because:

- On occasion, the childminder does not consistently challenge children and build on what they know to extend their learning further.
- The childminder does not consistently work in close partnership with other early years settings that children attend to support greater continuity in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on what children know and can do to help motivate and challenge them more in their learning
- extend partnerships with other early years settings to support a more consistent approach to meeting children's learning and development needs.

Inspection activities

- The inspector had discussions with the childminder about her role and responsibilities.
- The inspector observed the childminder's interactions with the children and held discussions on how children learn and progress.
- The inspector sampled documentation, including training certificates and policies.
- The inspector took account of the views of parents from completed questionnaires and from feedback letters.

Inspector

Linda Lockie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues and the procedures to follow if she has concerns about a child being at risk from harm, including extremist behaviours and views. The childminder evaluates her practice and provision effectively to support her to improve outcomes for children. For example, since the previous inspection she has developed her evaluation process and encourages children to do more tasks for themselves. The childminder monitors children's progress and regularly shares information with parents, such as through discussions and a daily diary, to help keep them informed about the care and learning their children receive.

Quality of teaching, learning and assessment is good

The childminder teaches children good communication and language skills. For example, she reads them their favourite books and uses expressions to bring the story alive. She asks simple questions as she points to the pictures, repeats words and extends their vocabulary. With older children, the childminder develops their small muscle skills well, such as when they use needles and thread to sew felt pumpkins. Children engage well in their learning and enjoy exploring in a secure environment. This also helps them develop good self-esteem. The childminder provides a wide range of age-appropriate resources and encourages children to make choices about their play. Children develop good creative and imaginative skills. For example, during role play, they develop and build on their vocabulary as they play together, such as when playing with a doctor's medical kit.

Personal development, behaviour and welfare are good

The childminder gathers information from parents about their children's routines and care needs. She uses this to help her build on what children already know. She develops very caring and friendly relationships with children and builds effectively on their emotional and physical well-being. Children regularly enjoy outings. They walk to the local park, library and the 'stay and play' sessions. This helps reinforce their awareness of a healthy lifestyle and gives them opportunities to make new friends. The childminder encourages healthy eating and provides nutritious snacks and meals. She helps children develop an awareness of how to keep themselves safe, such as by practising the fire drill.

Outcomes for children are good

Children make good progress from their starting points. Young children learn to imitate and explore words and sounds, for example, as they sing songs and rhymes. All children gain a wide range of skills and these help prepare them for the next stage of their learning. For example, children behave well, develop excellent relationships and quickly learn to be cooperative and tolerant of others. Children develop good independence skills. For example, they learn to put coats on by themselves and negotiate steps safely.

Setting details

Unique reference number	EY416400
Local authority	Wandsworth
Inspection number	1058946
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	19 November 2012
Telephone number	

The childminder was registered in 2012. She lives in the London Borough of Wandsworth. The childminder lives on the first floor of a block of flats, with no lift access. She operates Monday to Friday, all day, throughout the year.

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Piccadilly Gate
Store St
Manchester
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