

# Childminder Report

## Inspection date

7 November 2016

Previous inspection date

8 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress. They have fun and enjoy learning opportunities that support their ongoing development.
- Children behave well and develop good social skills. They respond well to the childminder's praise and gentle reminders to share and take turns.
- The childminder is careful to supervise the children at all times and teaches them how to keep themselves safe. She minimises any hazards to children, for example, she continues to review risk assessments for the home and outings.
- The childminder teaches children good hygiene routines and provides them with healthy, nutritionally balanced snacks. She supports their good health and well-being effectively. For example, children develop their physical skills and have many opportunities to exercise in the garden, parks and on walks.
- The childminder is reflective of her provision. For example, she looks for ways to improve her setting, including feedback from parents.

### It is not yet outstanding because:

- At times, the childminder does not give children enough time to think and respond to questions before she asks another or provides the answer.
- The childminder does not make the most of opportunities to identify and include children's individual next steps in learning, to increase their good rate of progress and rapidly close any gaps in their individual learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- recognise and extend opportunities for children to make choices and think critically for themselves as they learn
- sharpen the focus to precisely identify and address any emerging gaps in children's learning as quickly as possible and share these with parents.

### Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including the childminder's policies and children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

### Inspector

Anneliese Fox-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to protect children. She has clear policies and procedures in place to follow if she feels concerned for a child's welfare. She keeps up to date with recent changes to safeguarding matters. This helps her to prevent children from being drawn into situations which put them at significant risk of harm. The childminder has made improvements since the last inspection. She monitors her practice well, for example, she attends training to develop her skills to improve outcomes for children. She updates her knowledge regularly, for example, through sharing ideas, research and online resources to support her professional development. The childminder exchanges information with parents about children's experiences to further reinforce their learning.

### Quality of teaching, learning and assessment is good

The childminder gathers relevant starting information from parents to help each child settle in. Overall, she completes regular observations to assess children's progress and to plan for their individual interests and needs. She uses her good knowledge of children to support their learning and enthusiasm. For example, children interested in autumn enjoyed squeezing, poking and moulding items into play dough, using materials collected on an autumn walk. The childminder provides a variety of experiences which help children to gain an awareness of and respect for differences in people, and to learn about the wider world. The childminder offers a range of activities for older children that reflect their interests. For example, they have plenty of opportunities to suggest activities they would like to do.

### Personal development, behaviour and welfare are good

Children show that they are confident in the childminder's care and ask for help and reassurance when needed. Children are happy and form close bonds with the childminder. They learn to value and respect one another. The childminder is caring and attentive to children's needs. She consistently praises children to build their self-esteem and confidence. Parents report positively about the childminder, in particular how children have plenty of opportunities to benefit from outings and more energetic activities outdoors to support their physical and social skills.

### Outcomes for children are good

All children gain the necessary confidence and skills to be ready for the next stage in their learning. For example, they develop good physical skills and practise handling different tools as they mould play dough or scoop and pour sand. Children manage their care routines independently and learn how to keep themselves safe. Children enjoy exploring books and stories, and build an early interest in reading, writing and numbers.

## Setting details

<b>Unique reference number</b>	EY375727
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1062182
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 August 2013
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Didcot, Oxfordshire and operates from Monday to Friday, 8am to 5.30pm, throughout the year. The childminder holds an appropriate qualification in childcare at level 3.

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