

Play and Learn Sutton Coldfield



66 Anchorage Road, SUTTON COLDFIELD, West Midlands, B74 2PG

Inspection date 31 October 2016
Previous inspection date 15 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified management and practitioner team demonstrate a good commitment to improving outcomes for all children. They create a very positive, nurturing and welcoming nursery.
- Children's behaviour is good as a result of effective strategies that encourage high levels of self-esteem, independence, choice and responsibility. Practitioners are good role models who teach children to share, make friends and think about the needs of others.
- The quality of teaching is good and results in children learning effectively. Practitioners are sharply focused on helping promote children's communication and language skills from an early age. They focus on children's interests to plan activities that challenge and engage children in learning.
- Practitioners have a calm, respectful and nurturing approach and recognise the uniqueness of each child in their care. Children develop successful relationships with practitioners and this supports their emotional well-being effectively.
- Children's personal, social and emotional development are strong. All children are seen as unique individuals. Good partnerships with parents and links with other agencies and professionals make a strong contribution to meeting children's specific needs.

It is not yet outstanding because:

- Practitioners have not fully explored ways in which children can learn about growth, decay and changes over time.
- The views of parents and children are not included in the evaluation of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop an understanding of how things change over time
- include the views of parents and children in the evaluation process, in order to help identify further ways to improve the overall quality of the provision.

Inspection activities

- The inspector had a tour of the nursery and outdoor area.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the managers. The inspector looked at a sample of policies, children's learning and development records, and planning documentation.
- The inspector checked evidence of the suitability and qualifications of practitioners working with the children.
- The inspector spoke to practitioners and children during the inspection.
- The inspector talked to the managers about the nursery's self-evaluation and plans for improvement.
- The inspector took account of the views of parents' comments detailed in questionnaires and from references provided on the day of inspection.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners know what action to take in the event of a concern. They have a secure knowledge of signs of abuse and neglect and other potential risks to children in the wider safeguarding agenda. Good attention is given to keeping children safe and secure. Robust recruitment, supervision and vetting procedures ensure practitioners are suitable for their role. Good professional development opportunities enhance practitioners' knowledge and outcomes for children's learning. Effective procedures are in place to check the quality of teaching and learning. Planning, observation and assessment work well to ensure any gaps in learning are identified and planned for and that each child achieves their full potential.

Quality of teaching, learning and assessment is good

Practitioners are skilful in the way they interact with children. They use their good teaching skills to model play and they reshape activities to build on children's learning as they play. Playrooms are organised very thoughtfully to promote choice and good independence skills. Practitioners encourage children to question, explore ideas, enjoy learning and have fun. Babies and younger children have very good opportunities to develop their sensory and exploratory skills. They examine a wide range of natural materials and love to manipulate dough and hunt for spiders in the flour and sand trays. Older children are good at finding shapes in the outdoor area and learn how to recognise shapes by the length and number of sides. They learn about more complex shapes and two-dimensional shapes, such as a rhombus. Children skilfully demonstrate their knowledge of letters and sounds and practise writing their names.

Personal development, behaviour and welfare are good

Children's health and physical development are promoted very effectively and children learn how to keep themselves safe. Excellent opportunities for all children to play outside help to build on their confidence and well-being. National guidance is used well to promote physical activity and a healthier environment for children. Older children enjoy the challenge of the obstacle course where they practise their balancing, throwing and running skills. All children benefit from music, movement and singing sessions. Children learn about the wider society through activities and discussions about different festivals and celebrations. Parents speak very positively about the provision and practitioner team. They are very pleased with the progress their children make and how their children flourish during their time at nursery. Practitioners share information daily about all aspects of children's care and learning and they provide ideas to help parents be involved in their child's learning at home.

Outcomes for children are good

Children are good communicators, they are confident, self-motivated and have positive attitudes to learning. Children develop essential skills for future learning and are ready for the move on to school. Children show confidence in managing their personal care needs and take responsibility and help with small tasks at lunchtime. Children are keen to share what they know and confidently make their needs known.

Setting details

Unique reference number	EY454379
Local authority	Birmingham
Inspection number	1066395
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	62
Number of children on roll	80
Name of registered person	Play & Learn Limited
Registered person unique reference number	RP902432
Date of previous inspection	15 August 2013
Telephone number	0121 3553248

Play and Learn Sutton Coldfield was registered in 2013. It is one of two settings owned by the same provider. The nursery employs 18 practitioners, 15 of whom hold appropriate early years qualifications at levels 2 to 6. The nursery opens 7am until 6.30pm, Monday to Friday, all year round.

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