

Childminder Report

Inspection date

3 November 2016

Previous inspection date

20 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have opportunities to play with a wide range of activities inside and outside. This stimulates their curiosity and imagination, which helps them make good progress in their learning.
- The childminder has a calm and patient approach with children. They settle quickly and develop trusting bonds with her.
- The childminder uses her good communication skills well. She talks clearly to children and takes every opportunity to teach them new words to extend their vocabulary.
- The childminder supports children's understanding of healthy lifestyles. Children learn about foods that make them healthy and they have plenty of outdoor exercise.
- The childminder reviews her provision successfully. She has acted on the action and recommendations made at her last inspection. She understands her role to keep children safe and to keep Ofsted informed of any significant events.

It is not yet outstanding because:

- The childminder does not fully engage all parents in their children's learning to maximise their potential and further support learning at home.
- The childminder does not make full use of children's backgrounds, cultures and experiences to widen their understanding of differences in others and cultural diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to build even stronger partnerships with parents to further support children's continued learning at home
- provide more opportunities to broaden children's understanding of differences in others and cultural diversity.

Inspection activities

- The inspector spoke to the children and the childminder at appropriate times during the inspection.
- The inspector observed the interactions between the children and the childminder throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessments records.
- The inspector checked evidence of the suitability checks and qualifications of the childminder, her documentation, policies and procedures.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder ensures her home is safe and suitable for children. She maintains the correct documentation that supports children's health and well-being. She regularly checks the suitability of the environment and equipment to minimise potential hazards. Safeguarding is effective. The childminder's policies outline her responsibility to protect children. She understands the procedures to follow to keep children safe from harm, including from radical views that place children's safety at risk. The childminder has updated her safeguarding and first aid training, which helps keep her knowledge current. She regularly monitors children's progress and identifies and addresses any gaps in children's learning, providing appropriate support. The childminder establishes effective partnerships with other settings children attend. For example, she speaks with teachers and prepares children for the changes, such as socialising and making new friends.

Quality of teaching, learning and assessment is good

The childminder assesses children's learning effectively. She successfully plans and adapts activities based on children's individual interests and abilities. For example, younger children use paints to mix colours and use their hands and cardboard cylinders to create firework pictures. Older children extend their skills making cardboard robots. The childminder provides stimulating activities, such as the sensory board with locks and textures. Younger children like to create sounds with the boards and older children work out how to undo the locks. The childminder guides children effectively to support their understanding of colour and counting, for example, with activities such as sorting.

Personal development, behaviour and welfare are good

Children are happy, relaxed and enjoy the freedom of choosing from a good range of toys and resources. This helps children to become secure and confident in the childminder's home. Children behave well. The childminder encourages politeness and cooperative play; sharing toys and resources with others. She follows children's routines for rest and eating to ensure children are alert and ready for active play. Children benefit from clear explanations about how to use equipment and the play areas safely, for example, bikes and the upper part of the garden. Children play cooperatively and learn how to care for each other and show respect for animals, such as the family dog.

Outcomes for children are good

Children are eager to learn. They are confident in selecting many resources to satisfy their curiosity and help their development. They learn about nature and enjoy threading items such as conkers on twine, which supports their small muscle skills and helps with early writing. Children understand the flow of stories and they develop their thinking and creativity successfully. They are prepared well for the challenges of moving on to school.

Setting details

Unique reference number	136491
Local authority	Bromley
Inspection number	1057510
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	20 July 2015
Telephone number	

The childminder registered in 1992. She lives in Orpington, Kent. She minds all year round, from 7.30am to 6pm on weekdays, except during personal holidays and bank holidays.

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