

Little Einsteins Pre-School/Nursery

Charlemount Community Centre, 369 Beacon View Road, WEST BROMWICH, West Midlands, B71 3PJ



Inspection date	8 November 2016
Previous inspection date	18 November 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- None of the staff, including the manager, hold a current first-aid certificate. This has a significant impact on securing the children's safety and well-being.
- The manager does not monitor the provision effectively to help ensure all the safeguarding and legal requirements are met. This relates to making sure all mandatory training is up to date to ensure children are fully safeguarded.
- The manager has not focused sharply on identifying how she can help all staff raise the quality of their teaching to an even higher level.
- The information gained from children's developmental assessments is not used meticulously to support every child to undertake highly challenging activities.

It has the following strengths

- The quality of teaching is consistently good and on occasions outstanding. Staff provide a rich range of experiences with a clear learning focus to help children make good progress.
- Staff form strong partnerships with parents. They keep parents well informed about their children's progress and achievements and how they can continue their children's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present, and must accompany children on outings	06/12/2016
■ monitor the provision more rigorously, with specific regard to mandatory training, and take all necessary steps to keep children safe and well.	18/11/2016

To further improve the quality of the early years provision the provider should:

- enhance further the arrangements in place for staff development which increases the potential to raise quality of teaching to an exceptional level
- make even better use of the information gained from children's developmental assessments to help plan precisely for every child to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and held a meeting with the manager.
- The inspector looked at relevant documentation, such as the pre-school's action plan and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Meeting the safeguarding and welfare requirements and securing the children's well-being is not given adequate priority. Children's welfare is significantly compromised because the manager does not ensure at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present and to accompany children on outings. Although all staff have undertaken paediatric first-aid training previously, their certificates have expired and they are not booked on to any training to renew them. As a result, staff do not have an up-to-date knowledge of administering first aid in an emergency situation. That said, the manager places a better focus on ensuring staff are suitably trained in child protection issues. For example, staff have a good understanding and know the procedure to follow if they are concerned about a child being abused.

Quality of teaching, learning and assessment is good

Staff are well qualified and knowledgeable about the children's individual educational needs. The routine is organised well with a clear focus placed on teaching children. For example, snack time is used exceptionally well, not only to promote their self-help skills but also to reinforce children's literacy and mathematical learning. Staff use interesting topics and resources and incorporate children's interests well. This helps staff quickly capture the children's curiosity and children show sustained levels of interest during activities. Staff place a strong focus on supporting children who speak English as an additional and those who have difficulty communicating. They encourage them to use sign language to help them communicate.

Personal development, behaviour and welfare are inadequate

The weakness in leadership and management means children's welfare is not assured. Nevertheless, staff are caring and have close relationships with children. They create a calm environment and children are given the time and space they need to learn and explore. Staff teach children well about healthy lifestyles and how to keep safe through topics, play and discussions. Staff provide good opportunities for children to learn about the needs of others and differences between themselves and others within the group.

Outcomes for children are good

All children, including two-year-old children receiving additional funding, make good progress from their starting points. Children thoroughly enjoy the phonics session and enjoy linking letters and sounds. They show a good interest in number, colour, shape and problem solving. Children learn that print carries meaning as they distinguish whose names are on the monitor board to help at snack time. Children look forward to taking on extra responsibility, are well behaved and show care and concern for others. Children develop the key skills required in preparation for school.

Setting details

Unique reference number	EY416831
Local authority	Sandwell
Inspection number	1065600
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	22
Name of registered person	Susan James
Registered person unique reference number	RP910453
Date of previous inspection	18 November 2013
Telephone number	07761660745

Little Einsteins Pre-School/Nursery was registered in 2010. The pre-school opens term time only. Sessions are from 9am until midday and 1pm until 4pm with a lunch club from midday until 1pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school employs four members of staff, including the manager, of whom all hold an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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