

# Childminder Report

**Inspection date**

2 November 2016

Previous inspection date

26 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not ensured that she has a valid paediatric first-aid qualification. This is also a breach of the Childcare Register.
- Children do not have a wide range of opportunities to challenge and extend their physical skills consistently.
- The childminder has not fully considered how to organise the environment to encourage children to lead their own play independently.

### **It has the following strengths**

- Children enjoy taking part in role play, which helps to develop their imaginative skills. They make good use of their creativity, for example children make up their own songs on the piano.
- The childminder establishes secure and trusting relationships with children. They are confident and enjoy her company. This helps them to develop a positive level of self-esteem and self-worth.
- The childminder maintains positive links with other early years professionals. She shares children's achievements and progress with them. This helps to support consistency in children's care and learning.
- There are good opportunities for children to gain skills to support their future learning. For example, they learn to use simple number language in their play such as counting toys and discussing size and shape.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

### Due Date

- ensure a valid first-aid qualification, which includes paediatric first-aid, is held at all times. 17/12/2016

**To further improve the quality of the early years provision the provider should:**

- extend the range of opportunities for children to develop their physical skills and abilities further
- improve the organisation of the environment to help children independently lead their own play.

## Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

## Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder uses self-evaluation to review some aspects of her practice. However, she had not identified that she has allowed her first-aid qualification to lapse. The childminder observes children playing and monitors their progress, for example, to help highlight any areas where they need additional support and raise learning outcomes. The childminder complete some online training and reads relevant publications. She has positive partnerships with parents and keeps them fully involved in their children's learning. For example, the childminder shares videos of their achievements. Safeguarding is effective. She has a good knowledge of child protection matters and knows who to contact to follow up any concerns about children's welfare.

### Quality of teaching, learning and assessment is good

Children have a range of opportunities to prepare for their move to school. For example, the childminder takes them to the schools to meet the teachers. This helps children to become familiar with the new environment and their teacher. The childminder skilfully extends children's ideas. For instance, when children make a hat, she encourages them to think about the different types of hats people wear such as a chef or police officer. Children have good opportunities to participate in interesting activities such as taking magnifying glasses outside to observe closely nature and bugs. They are confident communicators. Children share their ideas and thoughts and respond to questions the childminder asks.

### Personal development, behaviour and welfare require improvement

The childminder has not ensured that she has a valid paediatric first-aid qualification. However, she has a suitable understanding of what to do should children have an accident or become unwell. Children are polite, considerate and behave well. They learn about people's similarities and differences in society. For example, they celebrate festivals from around the world. Children have a range of opportunities to learn about the importance of healthy eating. For example, they are keen to prepare their own healthy snacks. Children take part in a range of outdoor activities, such as pond dipping, although the childminder misses opportunities to challenge their physical abilities further.

### Outcomes for children are good

All children make good progress in their learning. They develop a range of skills, such as reading and writing, which helps to prepare them for the next stage in their learning. For example, children recognise letters and give meaning to the marks they make. Children develop good social skills. For example, they play games that require them to take turns and share.

## Setting details

<b>Unique reference number</b>	125734
<b>Local authority</b>	Kent
<b>Inspection number</b>	1061308
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 February 2013
<b>Telephone number</b>	

The childminder registered in 1988. She lives in Frittenden, Kent. The childminder cares for children on Monday to Friday from 8am to 6pm, all year round. She receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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