

Childminder Report

Inspection date

31 October 2016

Previous inspection date

18 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is effectively supported. They settle quickly, develop strong relationships with the childminder and demonstrate that they feel safe in her care.
- The childminder organises the setting well and maintains a welcoming and stimulating environment. Children enjoy the time they spend with her. They learn a wide range of skills, helping to prepare them for the next stage in their learning.
- The childminder asks parents for their suggestions on ways to improve her practice further, in order to enhance the experiences that children receive. This demonstrates that the childminder is committed to continually improving her service.
- Children behave well. They learn about the differences between themselves and others, and treat each other with respect and consideration. Children develop good social skills and play together cooperatively. They laugh and affectionately hug each other during play.

It is not yet outstanding because:

- The childminder does not always take into consideration information gathered from her observations and assessments when planning activities.
- Parents are not always provided with sufficiently detailed information to fully involve them in all aspects of their children's learning at the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on planning meaningful and challenging activities that are based on what children already know and what they need to learn next, in order for each child to achieve at their highest possible level
- provide parents with more information and support so that they are given every opportunity to be fully involved in their children's learning.

Inspection activities

- The inspector observed the quality of the childminder's teaching during an adult-led activity and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, including the childminder's training certificates.
- The inspector checked evidence of the suitability of the childminder and adult members of the household.
- The inspector took account of the views of parents expressed in written testimonials.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

The childminder has completed training courses, which helps to improve her practice and enhances the experiences children receive. The arrangements for safeguarding are effective. The childminder has a good understanding of her role in protecting children. She is clear about the procedures to follow should she have any child protection concerns. Children are kept safe, both indoors and when outside. Any potential risks are identified and steps are taken by the childminder to reduce these. The childminder shares relevant information with other early years settings that children attend. This helps to develop a consistent approach to children's learning.

Quality of teaching, learning and assessment is good

Children develop their physical skills during outdoor play. The childminder provides opportunities for children to ride on bikes and scooters. They play with sand, water and a toy kitchen in the garden. All children's speaking and listening skills are promoted well. They identify objects during a blindfold sensory game and talk to the childminder about the knitted rabbits she is making. The childminder promotes mathematical understanding. Children count how many plates they have during a pretend picnic party, and talk about shoes being too small or too big to fit on their feet. The childminder asks questions that make children think for themselves and encourages them to solve problems. She involves all children during activities. This ensures that every child has an equal opportunity to contribute and take part.

Personal development, behaviour and welfare are good

The childminder supports children to develop personal, social and emotional skills. They enjoy walks in the local community and regularly feed the ducks at the canal. The childminder gathers information from parents about their children's needs and preferences prior to them starting. This helps children experience a positive and supported move into her care. The childminder is a good role model and successfully encourages children to share and take turns. She gives positive praise in recognition of children's achievements and they respond well to requests made of them. The childminder helps children to learn about healthy lifestyle choices. She offers fruit and toast as a snack and children have access to water at all times. All children show confidence and determination as they seek out activities to explore. Children are very busy and absorbed in their play, staying focused for extended lengths of time.

Outcomes for children are good

Children learn to recognise their own feelings, such as when they are hungry or frustrated. They confidently express their care needs to the childminder. This demonstrates that children are becoming independent as they learn to take care of themselves. All children, including those in receipt of funding, make good progress in their learning and development in relation to their starting points. The childminder helps children to develop the skills they need for their eventual move to school. They follow instructions, are familiar with routines, practise early writing skills and learn to recognise their own name.

Setting details

Unique reference number	257445
Local authority	Lincolnshire
Inspection number	1063874
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 February 2013
Telephone number	

The childminder was registered in 1987 and lives in Louth, Lincolnshire. She operates all year round from 9am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three-year-old children.

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