

Childminder Report

Inspection date

3 November 2016

Previous inspection date

13 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an interesting range of activities that capture children's interest and support them to make good progress.
- The childminder has positive relationships with the children and provides sensitive care. Strong emotional bonds between the childminder and children support children's well-being and confidence.
- The childminder has a good understanding on how to support children's good health and physical development. For example, children learn about the importance of a healthy diet and regularly take part in physical activity to develop a range of skills.
- The childminder provides a stimulating environment with a good range of resources to support children's learning. Children are interested and motivated learners.
- The childminder continues to improve her skills and knowledge to enrich children's care and learning. For example, she uses knowledge gained at safeguarding training to enhance her support for children's emotional well-being.

It is not yet outstanding because:

- The childminder does not have fully effective arrangements to take account of the views of parents when identifying ways to improve the quality of her provision.
- The childminder does not have well-established links with staff at other settings children attend, to share useful information and support a joint approach to children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop self-evaluation further to include the views of parents to inform planning for future development
- build links with other settings children attend to increase continuity of care and teaching.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector viewed the areas used by the childminder and children.
- The inspector viewed a selection of documents including policies and risk assessments.
- The inspector asked the childminder questions at appropriate times throughout the inspection to establish her understanding of her responsibilities.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her knowledge and understanding of safeguarding matters regularly. She knows what to do should she have a concern about the welfare of any child. For instance, she is aware of the indicators that children are at risk of being exposed to extreme ideas or behaviours. The childminder keeps her skills up to date. She has attended a range of training courses that has had a positive impact on her teaching such as ways to support children's emotional well-being through playing with sand. Parents are welcomed into the setting. The childminder works with them closely to keep them well-informed about their children's development and engage them in children's learning. For example, she provides daily updates about children's care routines, activities and progress.

Quality of teaching, learning and assessment is good

The childminder provides interesting play activities that motivate children and engage their curiosity. She extends children's learning and uses her knowledge of their interests and abilities to plan a range of activities that supports their development. For example, she plays games to encourage children to learn about 'opposites' and uses their interest in drawing around their hands to talk about 'big' and 'small'. The childminder supports children's language and communication skills effectively. For instance, she includes them in meaningful conversation and introduces new words and phrases. The childminder helps children of different ages to learn about and create different sounds through activities such as making a variety of musical instruments.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, secure environment. Children use resources well to support their learning and enjoyment. The childminder manages children's behaviour effectively. For example, she sets clear boundaries and children learn what is and is not acceptable behaviour. Children enjoy taking part in active games that help to develop their physical coordination. The childminder makes good use of local resources, such as parks and woodlands, for children to exercise and learn about the natural world. The childminder supports children to learn about healthy lifestyles. They enjoy nutritious snacks and meals, and learn how to make healthy choices in relation to food.

Outcomes for children are good

Children are confident and motivated to explore their environment. For example, they play with a range of resources, such as dough and tea sets, to encourage their creative thinking. They gain confidence and have good communication and social skills that prepare them well for their next stage of learning and future move to school.

Setting details

Unique reference number	EY432699
Local authority	Wokingham
Inspection number	1059039
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	13 September 2012
Telephone number	

The childminder registered in 2011 and lives in Woodley, Reading. She provides care on Monday to Friday, all year round.

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