

# Childminder Report

**Inspection date**

1 November 2016

Previous inspection date

9 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All risk assessments are effective as hazards are minimised and removed by the childminder. The environment is regularly reviewed by the childminder, particularly when new children start, to ensure that all areas are safe for children to play.
- The childminder helps children to count and identify shapes to help develop their mathematical skills. Children spontaneously sort toys and natural resources, such as leaves, into different categories of shapes, sizes and colours.
- The childminder praises children continually to help boost their self-esteem and to develop their emotional well-being. She stays close, offers reassurance and helps children to share resources amicably. Settling-in sessions are flexible and meet the needs of both the parent and the child. This helps support the children to build a close bond with the childminder, who is very kind and caring.
- The childminder has a good relationship with the other settings children also attend. She makes sure that information is shared on a regular basis to ensure that children's learning is continued between the settings.

### It is not yet outstanding because:

- The childminder's programme of professional development is not sharply focused enough to raise the good quality of teaching even further.
- The childminder has not given enough consideration to involving parents in their children's learning. Information sharing is not consistently in place to help parents support their children's interests and learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop an effective programme of professional development to improve knowledge and skills and raise the quality of teaching to the highest level
- build on the ways to involve parents in their children's learning to help them support this at home.

### Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the premises.
- The inspector looked at training records and children's assessment records.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

### Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps herself up to date with training. She is aware of her responsibility to keep children safe and knows and understands where to take any concerns that she might have about a child in her care. Links with the local schools are good. The childminder exchanges relevant information with them as part of the transition process when children move on. The childminder takes into account the views of parents when looking at the evaluation of her practice and ways to improve. Parents state that they are very happy with their children's care and welfare and the progress they make.

### Quality of teaching, learning and assessment is good

The childminder completes accurate observations and assessments of the children. She uses her findings to plan precisely for their ongoing learning. Children are curious and eager to explore and learn. They thoroughly enjoy being creative with the wooden blocks, making their own houses and towers. Children are developing good communication and language skills. The childminder introduces new vocabulary and encourages children to repeat words back to her to support their developing speech. Children are beginning to develop an interest in books. They eagerly bring their favourite book to the childminder to sit close to read a story. Physical development is well supported as the children enjoy dancing and moving to music. Children use different musical instruments to shake and play in order to create sounds.

### Personal development, behaviour and welfare are good

Children benefit from healthy lifestyles. They have access to a secure garden and play outdoors on a daily basis. Children enjoy walks in the local community and regularly visit toddler groups. They develop their physical skills as they bounce, climb and slide on the equipment. Healthy and nutritious snacks are provided for the children. Consistent good hygiene routines are in place. Children know and understand why they need to wash their hands before meals and after using the toilet. The childminder acts as an excellent role model for children. She talks to them about sharing and taking turns with favourite toys and equipment. Children learn about tolerance and to respect each other and the equipment.

### Outcomes for children are good

All children, including those who receive funding, are making good progress given their individual starting points. They are independent and enjoy the responsibility of carrying out small age-appropriate tasks. Children help to prepare food at snack time and confidently get themselves ready for outdoor play and outings. Children play happily together and seek out others to share their experiences. This helps to develop their personal and social skills. These skills help to prepare children well for their future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY444898
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	1060122
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 October 2012
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Telford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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