

Poppleton Road Out Of School Club



The Annexe, Poppleton Road Primary School, Poppleton Road, York, North Yorkshire, YO26 4UP

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| Inspection date | 1 November 2016 |
| Previous inspection date | 3 November 2015 |

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is inadequate

- The management have failed to ensure that all members of the management committee who make up the registered body have completed suitability checks with Ofsted. This compromises children's welfare and safety.
- Procedures to ensure that staff disclose any information that may affect their suitability to work with children are not thorough or robust enough.
- Staff do not understand all of the safeguarding policies and procedures or implement these effectively. This specifically refers to the use of mobile phones in the setting.
- Some staff focus too much on supervising children and do not grasp opportunities to join in with and help them lead their own play.
- The manager has regular supervision meetings and appraisals with the staff and identifies some professional development targets. However, these are not sufficiently detailed or targeted to ensure that they bring about the best possible improvement to staff's practice.
- The evaluation and monitoring processes are not good enough to make sure that all weaknesses in the provision are swiftly recognised and addressed.

It has the following strengths

- Children develop a strong sense of belonging. They are learning to be respectful of others around them. Children show that they value each other's backgrounds and opinions.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

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|---|------------|
| ■ ensure that Ofsted is informed of changes to the committee and provided with the necessary information to carry out suitability checks on members of the committee | 25/11/2016 |
| ■ implement effective procedures to ensure that all staff disclose any information that may affect their suitability to work with children | 25/11/2016 |
| ■ ensure that staff understand the safeguarding policies and procedures and implement them effectively with specific regard to the use of mobile phones in the setting. | 25/11/2016 |

To further improve the quality of the early years provision the provider should:

- encourage staff to make the most of appropriate opportunities to become involved in and help children lead their own play
- enhance staff's professional development to increase the potential to deliver the highest-quality provision
- develop rigorous self-evaluation processes and ensure that all weaknesses are identified and swiftly addressed.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector accompanied staff when they collected children from the school.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's policies and procedures and discussed self-evaluation.
- The inspector looked at evidence of suitability checks carried out for members of staff and individuals who make up the committee.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The management team has not addressed actions raised from the last inspection. They do not fully understand their legal roles and responsibilities to ensure children's safety at the club. The management have failed to notify Ofsted of changes to committee members. This means that their suitability to form part of the registered body of the club has not been assessed properly. In addition, the management has not implemented effective procedures to ensure staff's ongoing suitability. Furthermore, some staff are unclear about all of the safeguarding policies of the club. This specifically relates to the mobile phone policy. They fail to ensure that children are protected from the possible inappropriate use of mobile phones. Therefore, children's safety is compromised. However, written risk assessments and daily checks of the premises help ensure that the toys, premises and equipment are safe and suitable for use. The manager holds regular supervision meetings and appraisals with the staff. However, the manager has not used the current performance management processes well enough to identify where staff need to improve their practice, such as their interactions with children. The leadership and management team has started to evaluate the club and has set some targets for improvement. However, the self-evaluation process is not used effectively to identify breaches in requirements and to take action to address all weaknesses in the provision.

Quality of teaching, learning and assessment requires improvement

Staff are well qualified and experienced. However, some staff tend to observe and supervise children rather than join in and help them lead their own play. This means that children sometimes lose interest quickly and do not always get the most from the play experiences provided. Despite this, children enjoy craft activities. For example, they develop their physical coordination, cutting and gluing with various materials to decorate paper lanterns and make Diwali tea light holders from clay. Children are imaginative in their play. For example, they use small-world figures and animals to create storylines and use different voices for the characters. Daily discussions and learning journals provide a suitable two-way communication with parents. Parents speak highly of staff and the club and children state that they enjoy their time there.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding practice mean children's safety is not assured. Nevertheless, the club has an inviting atmosphere. Staff have suitable strategies in place to manage children's behaviour. They regularly praise them, which helps to enhance their confidence and self-esteem. The key-person system works well when children start at the club. Staff ensure that they obtain useful information from parents to help children settle quickly. Children's good health is promoted suitably and they adopt good hygiene routines, such as washing their hands. Children are provided with healthy snacks to help them to learn about the benefits of eating healthily. Outdoors, older children help younger children to understand and follow the rules of different team games. These help children to build their social skills and physical coordination.

Setting details

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| Unique reference number | 321483 |
| Local authority | York |
| Inspection number | 1058147 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 46 |
| Number of children on roll | 110 |
| Name of registered person | Poppleton Road Out Of School Club Committee |
| Registered person unique reference number | RP518352 |
| Date of previous inspection | 3 November 2015 |
| Telephone number | 01904 340999 |

Poppleton Road Out Of School Club was registered in 1997. The club employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The club opens from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday during term times, and from 7.30am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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