

Larks and Owls Out of School Club

High Meadow Infant School, Norton Road, Coleshill, BIRMINGHAM, B46 1ES

Inspection date	3 November 2016
Previous inspection date	8 November 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of changes to the club's committee in a timely way. This is a breach of their legal responsibilities.
- Some members of the club's committee have not completed the process required by Ofsted to be a part of the governing body of the out-of-school club. This puts children at risk of harm.
- Self-evaluation is poor. The provider does not reflect carefully enough on the overall quality of the club, in order to maintain the previous, overall, good standard.
- The management team does not make the most of performance management processes in place. Staff's practice is not built upon ambitiously enough to raise the quality of the experiences for the children to the highest level.
- Staff do not consistently share enough information with all parents about how they complement what children learn elsewhere and build on their current skills.

It has the following strengths

- Staff are welcoming, kind and friendly. They get to know children well. Children form good bonds with familiar staff. They settle quickly into the club and are comfortable attending.
- The environment is well organised. A range of activities and experiences is available. Children confidently play and explore. They are motivated to select what they want to do. They enjoy spending time at the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ notify Ofsted of all changes to the club's committee as soon as reasonably practical and always within 14 days 	04/11/2016
<ul style="list-style-type: none"> ■ ensure that Ofsted are provided with the necessary information to enable them to carry out the required suitability checks on all members of the club committee. 	04/11/2016

To further improve the quality of the early years provision the provider should:

- reflect more carefully on the quality of the club to swiftly identify and take effective action to address all weaknesses, in order to raise the overall standard of the provision
- enhance performance management processes and further develop staff's practice to provide the best possible experiences for all children in the future
- strengthen partnership working with parents and share information in more detail about how the club complements what children learn elsewhere and builds on their current skills.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities, both indoors and outside.
- The inspector held a meeting with the club's manager. She looked at relevant documentation, policies and procedures.
- The inspector spoke to staff and a member of the club committee. She looked at evidence to check the suitability of all those working with the children and members of the governing body.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has failed to keep Ofsted up to date with changes to people that form the club's committee. Not all those who are members of the club's committee have been subject to the relevant suitability checks required by Ofsted. This means it cannot be assured that some people that are responsible for running the setting and making decisions that affect staff, children and their families, are suitable to do so. Children are not adequately protected from harm. Nevertheless, managers and staff have a secure understanding of child protection issues. They know what to do should they have any concerns about a child within their care. The environment is clean, safe and secure. Staff carry out daily safety checks to ensure resources, toys and equipment are suitable for use. This helps to keep children safe from some types of harm. Most staff are well qualified. They benefit from some opportunities to enhance their skills. However, performance management processes are not yet used ambitiously enough to further develop staff's practice and promote the best possible experiences for all children. The provider has failed to identify and take effective action to address all weaknesses within the quality of the provision to maintain good standards.

Quality of teaching, learning and assessment is good

Children continue to acquire the skills needed for their future learning. Partnerships with the host nursery and school are well established. Information about children's learning is shared in great detail. This helps staff to build on and complement the skills children acquire elsewhere. However, staff do not work with all parents as well as possible. They do not always share information in enough detail about how the club complements children's learning and builds on their skills. Nevertheless, staff interact with children well. They are positive warm and encouraging. Children join in with the routines of the club and adhere to the simple boundaries set. Staff encourage children to have responsibilities, including signing themselves into the club using the self-registration board and looking after their personal belongings. Children listen to staff, respect the resources and play well together. Children eagerly participate in a range of activities. They particularly enjoy opportunities to be creative. They make autumn hats using leaves from the garden, create firework pictures using glitter and also spend time drawing and colouring. Staff talk to children, encourage them to share their ideas and add explanations to enhance their learning. This helps build on children's language skills and understanding of the world.

Personal development, behaviour and welfare are inadequate

Due to significant weaknesses in the leadership and management of the club, children's welfare is not adequately promoted. Nevertheless, children's physical well-being is suitably promoted in some ways. For example, a wide variety of nutritional snacks is provided and drinking water is always accessible. Staff ensure children benefit from plenty of fresh air and exercise is encouraged. Children particularly enjoy climbing and balancing on the low-level equipment. Staff encourage children to adopt good hygiene routines, such as washing their hands before food and after messy activities. Staff find out about children's care needs and ensure these are sensitively met. Children continue to learn about the importance of living healthy lifestyles.

Setting details

Unique reference number	EY415006
Local authority	Warwickshire
Inspection number	1059879
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	31
Number of children on roll	48
Name of registered person	Larks and Owls Club Committee
Registered person unique reference number	RP530031
Date of previous inspection	8 November 2012
Telephone number	01675 465 196

Larks and Owls Out of School Club was registered in 2010. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.50am and from 3pm until 5.45pm. It is also open during school holidays from 7.45am until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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