

# Childminder Report

**Inspection date**

2 November 2016

Previous inspection date

19 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is skilled at helping the youngest children develop their language and physical skills during planned activities. He understands how children learn through play and helps to make their learning fun.
- The childminder helps children to join in with experiences and focus on their learning. This helps them to make good progress, develop concentration and have good social skills.
- The childminder encourages children to develop self-help skills and make healthy choices. Children show pride in their achievements and have confidence in their own ability.
- The childminder has established and maintained effective partnerships with parents and other settings children attend, such as schools. This promotes continuity of care and learning for children.

### It is not yet outstanding because:

- The childminder does not consistently provide the oldest children with the highest levels of challenge to maximise their learning during planned activities.
- There is scope to further develop ways to help children develop their understanding of the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance planned activities for the older, most able children and ensure they are highly challenged to maximise their learning and make rapid progress
- continue to develop ways to teach children about other people, places and communities to help develop their awareness of the wider world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as learning profiles for children, the childminder's self-evaluation and evidence of the childminder's and his co-childminder's suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

### Inspector

Michelle Lorains

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is committed to providing good quality care and learning experiences for children. He works with his co-childminder to identify areas for development and regularly attends training to refresh his skills and knowledge. For example, the childminder attended training which has helped him to develop the ways he supports children's mathematical development. Safeguarding is effective. The childminder is confident to identify vulnerable families and has robust procedures in place to help to protect them from harm. The childminder monitors children's development across the seven areas of learning. This helps him to focus the plans for children's next steps and to support them to make good progress.

### Quality of teaching, learning and assessment is good

The childminder understands how children learn through play and uses their areas of interest to plan fun activities for them. Children engage for extended lengths of time and persevere to develop new skills. For example, the childminder provides children with a range of small brushes, dustpans and sweeping brushes. They thoroughly enjoy the responsibility of helping to tidy up and develop their physical and social skills as they work together. The childminder helps children to develop the skills they need for school using opportunities during everyday routines and self-chosen play. For example, older children enjoy reading their own name in print as they dry their hands. The childminder extends this and asks them to look at the labels for the other children's names. This helps them to develop their literacy skills. The childminder carries out regular and precise assessments of children's progress, including the check when children are aged between two and three years.

### Personal development, behaviour and welfare are good

Children have developed secure bonds with the childminder. He is a good role model for them and is very responsive to their needs. There are robust procedures in place to help children settle in. The childminder gathers information about children's care routines and individual preferences. This helps him to recognise when children are hungry or tired and follow children's own established routines. The childminder maintains a positive and warm environment for children. This has a positive impact on their emotional well-being. Children's behaviour is exceptional. The childminder supports them to manage their feelings and teaches them to be kind and caring. He uses an effective amount of specific praise to help children understand the differences between right and wrong. This helps them to build resilience and keep themselves safe.

### Outcomes for children are good

Children make good progress in relation to their starting points. They are all working within the stages typically expected for their age and in some areas, such as mathematical development, this is slightly higher. Older children show readiness for the next stages in learning and their eventual move to school. The youngest children show confidence and are developing into active, enthusiastic learners.

## Setting details

<b>Unique reference number</b>	EY459547
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1066718
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 July 2013
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Ingleby Barwick. He operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder who has an appropriate childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
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