

Childminder Report

Inspection date	31 October 2016
Previous inspection date	29 April 2015

The quality and standards of the early years provision	This inspection:	Met	3
	Previous inspection:	Requires Improvement	

Summary of key findings for parents

The provision meets requirements

- Since the last inspection, the childminder has participated in safeguarding and child protection training. She knows the steps to take should concerns arise and is confident about what to do in the event of allegations being made against her or the suitability of household members. The childminder understands her role in protecting children from harm.
- Since the last inspection, the childminder has developed new procedures to record information about accidents and incidents involving children, such as first aid. She has also developed new procedures to record information about medication that children need. The childminder is confident regarding her role to ensure that children are safe.
- Since the last inspection, the childminder has reviewed the procedures to assess children's skills. She demonstrates a secure understanding of how to plan purposeful activities and play opportunities across all areas of learning, to promote children's next steps in learning and their interests.
- Play areas are well equipped with a range of resources and toys. The childminder demonstrates a good understanding of the importance of providing children with a balance of adult-led and child-led play, both indoors and outdoors.
- The childminder knows how to promote children's health. Routines include daily exercise, fresh air and healthy menus. The childminder aims to help children to become independent with their care and hygiene needs before they start school.
- The childminder has strategies to promote the ongoing partnerships with parents. She knows the importance of working with them to support children's needs and learning.
- The childminder has developed procedures to reflect on her practice which involve obtaining the views of children and parents. The childminder attends training and consults with other professionals to enhance her teaching, knowledge and skills.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at documents relating to evidence of the suitability of household members. She also discussed policies and procedures used by the childminder in her practice.
- The inspector viewed the areas of the premises used for childminding. She discussed how the resources will be used by children to promote their learning and development.

Inspector

Karinna Hemerling

Setting details

Unique reference number	155725
Local authority	Hertfordshire
Inspection number	1050961
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	10 - 14
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	29 April 2015
Telephone number	

The childminder was registered in 2001 and lives in Croxley Green. She operates all year round, from 3pm to 7pm, Monday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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