

Little Stars Private Day Nursery

124 Hadfield Road, Hadfield, Glossop, SK13 2DR



Inspection date	28 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious for all children to learn in a stimulating environment and achieve well. She has high expectations and sets a clear direction for the nursery's future development. She is strongly supported by the staff team.
- The staff accurately assess children's learning and development needs. They plan stimulating and imaginative activities to engage children's interests and promote curiosity.
- Children, including those who have special educational needs or disabilities, achieve well during their time in the nursery. They acquire the knowledge, skills and understanding they need to succeed in their future education, including starting school.
- The staff help children to develop good social skills. Children learn to cooperate and play and learn together. They are well behaved and learn to follow instructions.
- Staff establish good relationships with parents. They keep them well informed about their children's progress. Parents appreciate the warm and welcoming environment the staff provide.

It is not yet outstanding because:

- The nursery's links with all other settings the children attend are not fully established to support continuity in their learning and experiences.
- The management team does not fully compare the progress made by all groups of children to reduce any differences in their achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the links with other settings children's attend to support greater continuity in their learning and experiences
- compare the progress made by different groups of children to identify any variations and further strengthen their progress and achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager has created an effective team of staff who share a drive for consistent improvement. There are good procedures for increasingly delegating responsibility and supporting staff in their roles. The management team gathers the views of parents, staff and children to sharply evaluate the quality of provision and plan future developments. Procedures for staff's professional development are good. For example, they make good use of training to develop assessment and planning and they implement what they have learnt to enhance children's learning. Arrangements for safeguarding are effective. All staff have first-aid training and know how to respond to an accident. Staff are well deployed to supervise children at all times. All staff have attended child protection training and they ensure their knowledge and understanding is up to date.

Quality of teaching, learning and assessment is good

Staff accurately assess children's achievements. They plan well together to help children reach the next steps in their learning. Resources are colourful and stimulating and children are eager to play with them. Staff help children to listen to others and to follow instructions. They encourage children to use the skills they are acquiring in imaginative ways. For example, the children practise mathematical skills by digging in the garden for hidden wooden ladybirds and count and match the number of spots on their wings. Staff help children and babies develop their curiosity and explore the world around them. For example, they encourage them to try different sensory experiences, such as making play dough mixed with cinnamon or handling the flesh of pumpkins in their Halloween theme.

Personal development, behaviour and welfare are good

Staff set a very good example for children to follow. There is a calm, yet busy atmosphere indoors and out. Children are polite and friendly. They learn to take their turn and cooperate with each other. There are good procedures to help children make a smooth start to their time in nursery. Children and their parents get to know their key person well. This helps children to grow in confidence and feel secure. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy choices and to try new food and to be physically active. For example, babies enjoy crawling outside through a tray of autumn leaves. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own.

Outcomes for children are good

All groups of children achieve well from their individual starting points. They make good progress in their communication skills. For example, babies pay careful attention to staff's warm interactions and simple questions. Children deepen their understanding of the characters in well-known stories and act them out through their role play. They make good progress in their mathematical skills. They regularly count different objects and compare them by size and shape.

Setting details

Unique reference number	EY483697
Local authority	Derbyshire
Inspection number	997568
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	70
Number of children on roll	64
Name of registered person	Just Childcare Limited
Registered person unique reference number	RP900954
Date of previous inspection	Not applicable
Telephone number	01457 899255

Little Stars Private Day Nursery was registered in 2014. The nursery employs 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or higher, including one at level 6. The nursery opens from Monday to Friday all year round, except for bank holidays and Christmas. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also supports children who have special educational needs and disabilities.

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