

# Pear Tree Holiday Club (Kirkham) Ltd

Pear Tree School, 29 Station Road, Kirkham, Preston, PR4 2HA



## Inspection date

3 November 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The extremely dedicated and inspirational management team has very high expectations. They strive to provide an exceptional, unique and inclusive provision for families. The team believes that all children, including those who have complex special educational needs or disabilities, deserve the very best.
- Superb partnership working is established with parents, other settings children attend and other professionals. This significantly contributes towards the highly effective continuity of care provided to children to meet their needs extremely well.
- Staff have high expectations of what each child can achieve. They are highly skilled in planning to ensure each child undertakes enjoyable and challenging activities.
- Staff provide an environment that is extremely nurturing and welcoming. They foster children's emotional and physical well-being superbly. Children are extremely happy, confident and motivated to play and explore.
- Staff are highly responsive and sensitive to children's needs and interests. Children form a very close bond and attachment with staff and settle in extremely well. They are confident and emotionally well prepared for the next stage of their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore further innovative ways to drive forward improvements across all aspects of the provision.

### Inspection activities

- The inspector observed children taking part in activities indoors and outdoors.
- The inspector completed a joint observation with the club manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the club. She looked at a range of other documentation, including policies and procedures and the club's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

### Inspector

Cath Palser

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have a very robust understanding of child protection issues. They are confident of the procedures to follow should they have concerns about the safety or welfare of a child. The management team has high aspirations for the staff and children. The views of children, parents and staff are sought regularly and are used to set highly targeted development plans. The management team is keen to continue to develop innovative ways to drive forward improvements across all aspects of provision. Highly focused training, monitoring and supervision meetings have an extremely positive impact on staff knowledge and skills. For example, following training attended, staff have developed the outdoors environment to promote challenge, interest and intrigue. Superb methods are used to promote a culture of shared knowledge and experience with staff, parents and other professionals. Staff are highly skilled in meeting the needs of all children in an exceptionally inclusive environment.

### **Quality of teaching, learning and assessment is outstanding**

The extremely motivated and enthusiastic staff have high expectations of what each child can achieve. They liaise closely with parents and other settings that children attend to establish children's interests and achievements. Staff work exceptionally well to provide each child with interesting and challenging opportunities. Children relish their time at the club. Staff use a range of highly effective verbal and non-verbal strategies and skilfully tune into children's communications. For example, staff use dynamic, engaging body language and eye contact to capture children's interest. They copy and repeat words and utterances and introduce new words. Staff use a superb range of visual aids and props. They encourage children to share their ideas and experiences and stimulate purposeful conversations. For example, staff use photographs and natural resources to stimulate children's curiosity and observational skills. Children eagerly match and compare the colours and shapes and explore the different textures with deep fascination. They experiment with the superb range of media and materials to make their own pictures. Children of all ages and abilities play together in the extremely well planned, inclusive environment. They listen attentively and value each other's contributions.

### **Personal development, behaviour and welfare are outstanding**

Parents say that staff are kind and supportive and get to know children incredibly well. Staff are exceptional role models and provide consistent strategies to promote positive behaviour. Children understand expectations and their behaviour is exemplary. They are kind and considerate to each other and respect and celebrate each other's differences. Children show deep satisfaction, confidence and enjoyment as they eagerly take part in a range of fantastic activities. They have daily opportunities to use the swimming pool and the superb outdoor environment where they play with vigour and energy. Children are highly motivated to join in. Staff provide nutritious snacks and support children to make healthy choices. Staff are deployed effectively throughout the day to ensure children's safety, care needs and routines are supported extremely well. Staff help children to develop a growing understanding of how to keep themselves safe and manage risks and challenges. Children develop superb levels of independence and self-care skills.

## Setting details

<b>Unique reference number</b>	EY480728
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	991232
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 16
<b>Total number of places</b>	60
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	Pear Tree Holiday Club (Kirkham) Limited
<b>Registered person unique reference number</b>	RP905117
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01772 683609

Pear Tree Holiday Club (Kirkham) Ltd was registered in 2014. The club employs 42 members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including 15 staff who hold a qualification at level 3, four who hold a qualification at level 4 and 13 who hold a qualification at level 6. The club opens from Monday to Friday, during school holidays, except for two weeks at Christmas time and for two weeks at the end of the summer holidays. Sessions are from 8am until 5.30pm. It supports a number of children who have special educational needs or disabilities.

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