

Rainbow Day Nursery School Ltd

14 Kingland Road, Poole, Dorset, BH15 1TP



Inspection date	2 November 2016
Previous inspection date	24 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and well cared for. Staff provide a safe, welcoming and caring environment where children build warm and trusting relationships.
- Children are keen to take part in a broad range of activities that staff plan according to children's interests, learning priorities and topical themes.
- Management and staff monitor children's development well, which enables them to quickly identify and address gaps in their learning. All children are well supported and make good progress.
- Effective partnerships with parents and other professionals contribute to staff meeting individual needs well. Parents say that they feel well supported and describe staff as 'extended family'.
- Management encourages and supports staff to continually develop their professional knowledge to benefit the children. For example, recent training has extended staff's understanding of how boys learn, helping them to support children's early literacy skills more effectively.

It is not yet outstanding because:

- Staff sometimes miss opportunities to extend children's learning when children choose their own play activities and suggest ideas.
- Staff are not always consistent in their interaction with children to encourage them think for themselves and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of children's chosen play and immediate interests to extend their learning
- develop consistency in staff practice to extend children's thinking and problem solving skills.

Inspection activities

- The inspector observed children's activities and staff interaction with them in each of the indoor rooms and outside.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation and an interview with the manager.
- The inspector looked at a sample of documents which included the safeguarding policy and children's progress records.
- The inspector took account of parents' views, obtained in person.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Staff work well as a team, and they communicate effectively to keep children safe and support their development well. Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Management follows clear recruitment procedures to check the suitability of staff to work with children. Management's self-evaluation includes the views of staff, parents and children to help identify areas for development. For example, management has improved how it communicates information about children's progress with parents. Parents' comments are welcomed and valued.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through play and exploration. From a young age, children use their senses to investigate a wide range of objects and materials. For example, children enjoy shaping sparkly playdough and transferring coloured rice, pebbles and soil using various tools. Children use their imaginations well to act out real-life and imaginary situations. Staff support children's language skills well. For example, they talk with children during their activities, describing what they are doing and naming objects. Children are encouraged to talk about people they know and events in their lives. Staff have recently provided resources for children to borrow as a way of extending their learning at home.

Personal development, behaviour and welfare are good

Staff know children well as individuals, which enables them to help children to feel settled and secure. They sensitively support children as they move rooms to their next stage of learning. Children behave well. Staff teach them to take turns and to treat one another kindly. Staff praise children regularly, helping to boost their self-esteem and confidence. Staff encourage healthy lifestyles. For example, all children have opportunities to be regularly active and play outside each day. They make choices about what they eat and enjoy freshly prepared cooked meals. Staff use situations such as meal times to encourage children's independence and practical skills.

Outcomes for children are good

All children make good progress. They learn skills that help to prepare them well for the next stage in their learning and starting school. For example, children confidently make choices and relate well to other people. They develop increasing independence in caring for themselves such as managing their own clothes and using the toilet without help. From a young age, children learn that print has meaning, for example they use labels to identify their belongings and represent everyday words and routines.

Setting details

Unique reference number	EY364293
Local authority	Poole
Inspection number	1062111
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	111
Name of registered person	Rainbow Day Nursery School Ltd
Registered person unique reference number	RP527439
Date of previous inspection	24 April 2013
Telephone number	01202 673 581

Rainbow Day Nursery School first registered in 1985 and became a limited company in 2008. It operates from two converted houses, close to Poole town centre, in Dorset. The nursery receives government funding to provide free early education for children aged three and four years. The nursery is open five days a week from 8am to 6pm, all year round. The nursery employs a team of 22 staff who work with the children and, of these, 17 hold early years qualifications. The manager is qualified to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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