Childminder Report



Inspection date Previous inspection date	2 Novem 4 Februa		
The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder has a good understanding of her responsibilities. She has high expectations for herself and a good understanding of how to evaluate her practice. The childminder demonstrates a commitment to the continual development of her setting.
- The childminder explains her knowledge of safeguarding and wider child protection concerns well. She has devised a set of policies that reflects the guidance of her local authority to underpin her knowledge and practice.
- The childminder demonstrates a clear understanding of how children learn and discusses a range of teaching strategies she will use to support their learning. The childminder has a good understanding of why it is important to demonstrate high expectations of all children.
- The childminder explains how she will use assessment to support children's progress and development. She discusses how she will secure additional support for any child who requires it to continually promote their progress.
- The childminder discusses how she will work in partnership with parents and other professionals. She demonstrates a good understanding of the importance of partnership working and how this will benefit children.
- The childminder shows she has given consideration to how she will keep children safe and manage risks. She explains how she will support children to learn how they can keep themselves safe and look after their bodies.
- The childminder discusses how she will develop relationships with children and their families. She has devised suitable procedures to help children as they settle in or prepare to move on from her setting. The childminder will use a variety of strategies to help children feel emotionally well prepared for their next stage of learning.
- The childminder has a good understanding of how to promote equality and diversity. She explains the range of strategies, learning experiences and resources she will use to help children learn about the wider world and be respectful of others.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the areas intended for use when childminding.
- The inspector spoke with the childminder to discuss her practice.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures, as well as evidence of her suitability and qualifications.

Inspector

Lauren Grocott

Setting details

Unique reference number	EY423470
Local authority	Liverpool
Inspection number	1065660
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	4 February 2013
Telephone number	

The childminder was registered in 2011 and lives in Mossley Hill, Liverpool. She works alongside another childminder. She operates all year round from 7.30am to 5.30pm on Monday to Thursday and 7.30am until 5pm on Fridays. She does not work on bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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