

Childminder Report

Inspection date

3 November 2016

Previous inspection date

1 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides exciting activities and resources that help children achieve the next steps in their development. All children make good progress in their learning.
- Children make particularly good progress in their personal, social and emotional development. For example, children who are more reluctant to share and accept boundaries learn to behave well and establish good relationships with each other.
- The childminder is particularly skilled at supporting children of different ages and stages of learning who are involved in the same activity. For example, she skilfully asks children questions and makes suggestions to match children's levels of understanding.
- The childminder reflects on her practice effectively to find out what is going well and what she can improve. She considers the views of parents and children and uses these to benefit children's learning.

It is not yet outstanding because:

- The childminder does not seek detailed information from parents about their children's development on entry to her setting to help her quickly help children in areas of development in which they are less confident.
- The childminder does not make the best use of her partnerships with other settings that children attend, to ensure children experience high levels of continuity in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain a clearer picture of children's starting points to help tailor activities to extend each child's learning from the earliest opportunity
- develop the partnerships with other settings children attend to share more information, to support a consistent approach to their learning.

Inspection activities

- The inspector talked with the childminder and children at appropriate times and observed the quality of teaching.
- The inspector looked at a range of documentation including records of children's learning, risk assessments and some policies.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the written views of parents and spoke to parents on the day of the inspection.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

The childminder is organised and manages her provision well. Safeguarding is effective. She is clear about signs that would give her cause for concern and the procedures to follow to protect children's welfare. For example, the childminder knows how to identify any children who may be at risk of harm from extreme behaviours and views. She monitors children's progress over time to help her plan activities that challenge their skills. The childminder takes opportunities to build on her professional practice and use her new knowledge. For example, she has improved opportunities for younger children to learn by exploring with their senses. She provides detailed information for parents about their children's learning. For example, she talks to them daily and sends texts, and provides opportunities for them to read their child's learning records. She helps parents make links with other professionals, if necessary, for any additional help for their child.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic about helping children learn and develop. She plays alongside them during activities and supports their learning effectively. The childminder helps children follow their creative ideas and supports their communication effectively. For example, while they explored the different textures of objects, she offered a range of describing words for older children to copy and repeated simple naming words for younger children. The childminder consistently builds on children's mathematical awareness. For example, as children play with the cars, she encourages older children to count and recognise numbers and shapes.

Personal development, behaviour and welfare are good

The childminder actively supports and nurtures children's emotional and physical well-being. Children are confident and motivated. The childminder helps children gain an appropriate understanding of how to keep safe as they play. She encourages children to look after themselves and to lead a healthy lifestyle such as regular physically active play outdoors. The childminder gives children lots of compliments on their achievements and efforts, which help to develop their high self-esteem.

Outcomes for children are good

Children gain good levels of independence. They make choices about the activities they want to do and manage daily care routines. Babies and toddlers learn the basic skills for future learning well such as learning to walk and to feed themselves. Children develop good early literacy skills. For example, young children listen to and enjoy books, stories and rhymes and older children confidently learn to recognise the sounds of letters. Children are making good preparation for their future learning including starting school.

Setting details

Unique reference number	EY451694
Local authority	Oxfordshire
Inspection number	1062912
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	1 May 2013
Telephone number	

The childminder registered in 2012. She lives in Carterton, Oxfordshire. The childminder provides care from 7.30am to 6pm daily throughout the year, excluding bank holidays and family holidays.

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