

Busy Bees Day Nursery at Swindon Peatmoor



Peatmoor Village Centre, Shearwood Road, Peatmoor, Swindon, Wiltshire, SN5 5DJ

Inspection date	3 November 2016
Previous inspection date	20 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have high expectations for all children. They provide an exciting and well-resourced environment and children are motivated to learn. Children, including those who have special educational needs or disability, make good progress from their initial starting points.
- Managers and staff are good role models. They build children's confidence as they settle. For example, they make good use of praise and explain boundaries. Children play cooperatively together, learn to take turns and show respect for each other.
- Partnerships with parents are highly successful. Managers and staff use various strategies to engage parents, and share information about children's achievements. Parents praise all staff and talk about how much their children look forward to attending.
- Leadership and management are good. Managers monitor and evaluate the quality of the nursery well. They have addressed previous recommendations raised at the last inspection and have maintained good outcomes for children.

It is not yet outstanding because:

- Occasionally, some staff do not recognise opportunities to challenge and extend children's next steps in learning to the highest possible level.
- Sometimes, children become restless as they have to wait before they are able to move between activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more accurately on the next steps in learning that staff have identified for each child to consistently challenge them further
- review the organisation of some aspects of the day to reduce the time children have to wait before they can explore activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance and accident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with members of the management team.
- The inspector completed a joint observation with the nursery manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff keep up to date with safeguarding legislation and know how to report any concerns about children's welfare. Managers have secure recruitment and induction procedures in place to ensure only those suitable to work with children do so. Managers monitor and track the progress of all children. Any gaps in learning are quickly identified and targeted interventions put in place. Overall, managers monitor the quality of staff teaching. For example, they regularly observe staff interaction, and identify strengths and areas for improvement. Managers and staff are experienced and access a range of professional development opportunities. For example, they confidently talk about the positive impact mathematical training has had on boosting children's skills and outcomes. Managers share information with other settings children attend to help further continuity in care.

Quality of teaching, learning and assessment is good

Staff observe and assess children's development to enable them to plan what children need to learn next. Staff support communication and language skills well. For example, younger children smile and babble in response to conversations. Older children engage in deep conversation as they learn new words, such as 'asparagus' and 'formulate'. Staff help children investigate different textures. For example, older children explore leaves and younger children show surprise and wonder as they manipulate paint and dough with their hands. Children are imaginative in their play. For example, they rock their dolls to sleep and make pretend cups of tea. Books are readily available and all children enjoy listening to and joining in with stories.

Personal development, behaviour and welfare are good

Staff are clear about their role in helping children form secure emotional attachments. For example, children who are new to the setting settle well as staff comfort them and ensure that their care needs are met. Staff help children to learn about the importance of leading a healthy lifestyle. For example, children discuss healthy food groups and the importance of washing their hands. All children access daily outdoor play, while staff support them to keep safe. Staff provide opportunities for children to learn about people's differences and similarities, and encourage them to respect and value others.

Outcomes for children are good

All children gain key skills for the next stage in their learning and eventual move on to school. Children are confident, sociable and become increasingly independent. Children persevere in solving difficult puzzles and sort, match and count as they play. Children's literacy skills are developing well. For example, older children write their name accurately and younger children learn the sounds letters make.

Setting details

Unique reference number	507993
Local authority	Swindon
Inspection number	1061591
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	133
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	20 March 2013
Telephone number	01793 887602

Busy Bees Day Nursery opened in 1998 and was re-branded in 2008. The nursery is located in Peatmoor, Swindon. The nursery employs 26 members of childcare staff. Of these, 18 staff hold qualifications from level 2 to level 4. The nursery opens all year round from Monday to Friday. Sessions are from 7.30am until 6pm. The nursery receives funding for the provision of free early education for children aged three and four years.

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