

# Bearbrook Combined School



Bearbrook Cp School, Fowler Road, Aylesbury, Buckinghamshire, HP19 7QP

<b>Inspection date</b>	1 November 2016
Previous inspection date	19 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress in their learning. Most have exceptional physical and communication skills and are extremely well prepared to move on to the next stage of their learning including starting school. Staff identify those who need extra help to learn and are quick to put in place considerable support to help them catch up.
- Staff place children's welfare at the centre of their work. They are extremely responsive and sensitive to individual children's needs and build excellent relationships with children from the very start. Children settle in very quickly, and are very confident and sociable.
- The management team has developed outstanding relationships with external agencies and partners to offer children the highest quality support and care. It is acutely aware of the needs of families within the local community and works in close partnership with parents to provide the best possible start for children.
- Staff consistently demonstrate first-rate teaching skills. The managers check their performance closely and check the rate of children's progress frequently. Staff receive an abundance of support to develop their knowledge and skills, and a wealth of training is provided to improve the quality of teaching and children's learning.
- Staff follow very clear guidance and highly effective procedures to minimise harm or hazards to children's safety.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve, where possible, children's awareness of healthy living and eating.

### Inspection activities

- The inspector observed staff interactions with children during daily play routines.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector took account of parents' views.
- The inspector met with a range of members of the management team including the headteacher, governors and the setting managers.
- The inspector viewed a range of documentation including risk assessments, policies and procedures, and children's records.

### Inspector

Victoria Frost

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers give very clear guidance and training to make sure that all are acutely aware of their safeguarding responsibilities. Managers have excellent relationships with external agencies and improve the support for children and their families. The managers provide staff with an abundance of training to develop their skills to the highest standards. The management team carries out reviews and evaluations of teaching frequently to guide improvement. For example, managers have made specific improvements to how staff support children to move on to school. They very ably measure the excellent impact of funding for those needing additional support.

### Quality of teaching, learning and assessment is outstanding

Staff provide a well-thought-out and beautifully arranged environment. They make exceptional use of resources, such as toys, to provide high levels of challenge for all children. Staff know the children extremely well and successfully plan how to support their learning even further in nearly all areas. Staff have excellent interactions with the children. For example, they help them to review their ideas and persist in activities. They ask questions that challenge children's thinking and encourage them to consider other ways around a task. Staff encourage high levels of problem solving, for example they encourage children's own attempts in activities and allow children to find their own solutions.

### Personal development, behaviour and welfare are outstanding

Staff follow strict hygiene and care routines. Children show that they can carry out their own care routines independently such as hand washing and wiping their noses when needed. Staff rightly recognise though, that they sometimes miss chances to build on children's understanding of healthy lifestyles and eating. They do make sure children always have healthy foods to eat. Staff have an excellent understanding of risk to ensure children remain very safe. They make excellent use of children's own backgrounds and experiences to teach children about the differences found in others in the world around them. Parents receive a range of information about how to best support their children, aided by regular progress meetings with staff.

### Outcomes for children are outstanding

Children develop extremely strong communication and language skills. They develop their early writing skills very quickly and manage a range of climbing apparatus independently. Children are very confident and secure. They freely explore their surroundings and consistently show high levels of focus and attention in a wide range of activities. Children make significant progress, given what they know when they start, and are fully prepared for the change when moving on to school.

## Setting details

<b>Unique reference number</b>	EY434451
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1062522
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Bearbrook Combined School Governing Body
<b>Registered person unique reference number</b>	RP531000
<b>Date of previous inspection</b>	19 September 2013
<b>Telephone number</b>	01296488331

Bearbrook Combined School registered 2011 is located in Aylesbury in Buckinghamshire. It is open each weekday during term time only. Sessions are from 8.50am to 11.50am and 12.30pm to 3.30pm. There is also a lunch club from 11.40am to 12.30pm. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. The pre-school employs 14 members of staff, 13 of whom hold appropriate childcare qualifications from level 2 to level 6, and one member of staff holds a teaching qualification.

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