

Little Butterflies Preschool Limited

Cuddington Court, Rugby Lane, Sutton, SM2 7NF



Inspection date	3 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management team does not monitor staff practice effectively enough to help improve the quality of teaching to a good level.
- Staff do not identify and plan for the most important next steps of learning for each child. Not all children make the good progress they should.
- Staff do not have a thorough understanding of how to consistently support young children's communication and language development effectively to help them make better progress.
- Children do not receive sufficient encouragement to develop their independence and an awareness of how to look after their environment.
- Self-evaluation is not used fully effectively to identify and address all weaker areas of practice and improve outcomes for children.

It has the following strengths

- The provider uses effective recruitment and vetting procedures to ensure all staff are suitable to work with children. She understands her responsibility to report significant issues to Ofsted.
- Staff focus well on keeping parents up to date about their children's day and the care they have provided.
- Management and staff give children's safety a high priority. They complete regular risk assessments to ensure that the environment and all resources are safe for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ review systems to monitor staff practice accurately to help them to provide good-quality learning experiences for all children	15/12/2016
■ improve staff's knowledge of observation and assessment, to plan effectively to address each child's next steps in learning	15/12/2016
■ increase staff's understanding of how to support and improve children's communication and language skills effectively.	15/12/2016

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to develop their independence skills
- strengthen the effectiveness of self-evaluation to ensure it targets the areas for improvement accurately and enhances outcomes for all children.

Inspection activities

- The inspector spent the majority of time observing the children in the nursery.
- The inspector sampled children's information and development records.
- The inspector held discussions with the provider, manager and staff.
- The inspector talked to parents to obtain their views about the nursery.
- The inspector completed two joint observations with the manager.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider completes thorough and appropriate recruitment and vetting procedures for all staff including volunteers. Staff follow a rigorous induction process to ensure they are aware of their roles and responsibilities. All staff have a good understanding of child protection issues and the procedures to follow if they are concerned about a child's welfare. A full range of policies and procedures is implemented effectively. For example, policies include the safe use of social media, children's accidents and dealing with any complaints swiftly. Staff receive regular supervision and complete further training to help their development. However, the systems to monitor staff performance and self-evaluation are not effective enough. For example, when undertaking a joint observation of children, the manager did not fully identify ways to improve the quality of teaching and children's learning.

Quality of teaching, learning and assessment requires improvement

Staff set up the playroom with a range of activities to encourage children's interest to play and learn. However, the quality of teaching is not consistently good. Staff establish children's starting points on entry. They regularly observe and assess children's progress and identify their next steps in learning. However, they do not plan effectively to meet these steps with the information they gather about children's development. At times, staff do not respond to children's emerging needs or guide their language development through good-quality interactions. For example, they do not make the most of opportunities to extend and develop young children's communication skills.

Personal development, behaviour and welfare require improvement

Staff are deployed effectively to supervise children. The key-person system is effective and this enables parents, children and staff to form close bonds. Staff provide clear rules and expectations for good behaviour; for example, they teach children to share and take turns. Children learn about healthy lifestyles. For example, they go out in the garden every day for physical play and learn the importance of hand washing before eating their packed lunches. However, staff do not maximise children's independence skills. For example, they do not encourage children to put their coats on by themselves when going outside or encourage them to tidy up the toys.

Outcomes for children require improvement

Children are generally motivated to learn and develop some skills in preparation for starting school. However, children are not supported effectively enough to make the good progress of which they are capable, particularly with their communication and language skills and in developing independence.

Setting details

Unique reference number	EY484769
Local authority	Surrey
Inspection number	1075473
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	21
Name of registered person	Little Butterflies Preschool Limited
Registered person unique reference number	RP535325
Date of previous inspection	Not applicable
Telephone number	07503208228

Little Butterflies Preschool Limited registered in 2015 and operates from the first floor of a rugby club building in Sutton, Surrey. The nursery is open Monday to Friday from 9.15am to 2.15pm, during term time. It receives nursery education funding for children aged two, three and four years. The nursery employs six staff, five of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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