

# Childminder Report

**Inspection date**

3 November 2016

Previous inspection date

5 August 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---|-------------------------|----------------------|----------|
|   | Previous inspection:    | Requires Improvement | 3        |
| Effectiveness of the leadership and management                |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children   |                         | Good                 | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder observes and assesses children well. She identifies children's individual learning priorities successfully. The childminder plans challenging activities that help all children make good progress in relation to their starting points.
- The childminder forms effective partnerships with parents and other professionals. For example, there is a good two-way exchange of information about children's progress and next steps in learning that contribute to continuity in their care and education.
- Children develop a good understanding of the importance of valuing differences. For example, they learn about the cultures and traditions represented in the setting.
- Children develop healthy lifestyles and a strong understanding of what is good to eat. They enjoy plenty of exercise and healthy home-cooked foods.
- The childminder reflects consistently on her practice and makes positive changes that benefit children. For example, since the previous inspection she provides additional innovative ways that enable children to build on their early reading and writing skills.

### It is not yet outstanding because:

- The childminder is not consistently making the most of opportunities to build on children's interest and curiosity in the natural world.
- Sometimes the childminder does not give children the time they need to think and express their thoughts, to help build on their already strong communication skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and find out more about the natural world
- provide further opportunities for children to have the time and space to think and respond and share their ideas.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice with the childminder.
- The inspector looked at the childminder's self-evaluation form and improvement plan.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her role in protecting children from harm and extreme views. She has a valid first-aid certificate and has a good understanding of what to do in the event of an accident. The childminder maintains a homely, secure and safe environment for children. For example, she carries out thorough risk assessments that enable her to identify and minimise risks effectively. The childminder monitors children's ongoing progress competently. She successfully addresses and narrows any emerging gaps in children's learning. The childminder keeps her knowledge and skills updated, for example, by doing research, training and making good use of advice from support workers.

### Quality of teaching, learning and assessment is good

The childminder knows children well. She makes good use of children's individual interests and abilities, and plans activities that engage and motivate them. The childminder provides a wide choice of stimulating resources for children. For example, children enjoy exploring simple technology such as a toy hairdryer. They show good imaginary skills, for example, when they use a toy saucepan as a phone. Overall, the childminder interacts skilfully with children and extends their learning successfully. For example, she builds on children's counting skills and number recognition well when they play with trains and complete puzzles. The childminder reinforces children's language skills, for example, by repeating words and sentences back to them.

### Personal development, behaviour and welfare are good

Children form strong emotional bonds with the childminder. They are settled, happy and ready to learn. Children respond well to the childminder's instructions. They take on responsibilities such as tidying up after themselves. Children behave well and play happily alongside their friends. They develop a good understanding of the need to share and take turns. The childminder deals calmly and kindly with any minor disputes that arise.

### Outcomes for children are good

Children are prepared well for the next stages in their learning and for a successful move to school. They concentrate well and readily join in activities. Children are independent and confident. They quickly learn to solve problems and work things out for themselves. Children develop good mathematical skills such as successfully comparing sizes and heights when building towers with bricks. They develop good self-care skills and manage their own personal care needs well.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY341080  |
| <b>Local authority</b>             | West Sussex   |
| <b>Inspection number</b>           | 1057725   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 7   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 11  |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 5 August 2015   |
| <b>Telephone number</b>            |   |

The childminder registered in 2007. She lives in Worthing, West Sussex. The childminder offers care on Monday to Thursday from 7.30am to 5.45pm, all year round. She receives funding for the provision of free early years education for children aged three and four years.

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