

Rodmersham PreSchool

Rodmersham Squash Club, Bottles Lane, Rodmersham, Sittingbourne, Kent, ME9
OPR



Inspection date

Previous inspection date

1 November 2016

25 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff work very effectively as a team in evaluating all aspects of the provision. They continually identify their strengths and areas to develop and focus their efforts on improving the outcomes for children.
- Children thrive in the improved organisation of the setting. Staff provide a broad range of activities and experiences and help children make good progress in their learning and development.
- Children are happy in this secure, friendly and caring pre-school. They are keen to explore indoor and outdoor activities and are very well-motivated in their play.
- The newly implemented home visits to new families, by the provider and key person, assist the settling-in process for children when they start at the setting. In addition, they help support parents to gain a better idea of how the setting operates and the importance of providing consistency in children's care and learning.

It is not yet outstanding because:

- Staff do not fully encourage all parents to contribute information about what their children achieve at home, to help provide an even more precise picture of where children are in their learning.
- Staff do not consistently make a wide range of technological resources available for children to support their understanding of technology and exploration of how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the partnership with parents further and involve them more in sharing what they know about children's learning at home
- build on children's understanding of technology further to help extend their learning of how things work and their awareness of the wider world.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the provider and spoke with children and staff at relevant times during the inspection.
- The inspector completed a joint observation with the manager and discussed the children's learning outcomes.
- The inspector spoke to a few parents during the inspection and took account of their views.
- The inspector sampled documentation, including children's records, assessment records, staff suitability checks and a selection of policies and procedures.

Inspector

Mary Vandepeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff display a very good knowledge of the procedures to follow should they have any concerns about a child. They are also aware of how to identify any risk from extreme behaviour and views. Staff risk assess the environments children use and minimise any hazards found. This helps children remain safe and secure. Staff have worked hard to successfully address the actions set at their last inspection. For example, following on from training they have improved the quality of teaching and provide children with more opportunities to challenge them in their play. The systems of observation and assessment are now more effective and they help staff to identify more precisely each child's next steps in learning. The provider and key persons work closely with specialists and other settings to help ensure children receive consistency in their care and learning and continue to progress well in their development.

Quality of teaching, learning and assessment is good

Staff provide a wide range of interesting and stimulating toys and resources. Children engage fully in their chosen activities. Staff get down to children's level and talk to them about what they are doing. They use skilful questioning to engage positively with children. Staff ensure that children have the opportunity to extend their play. For example, children make cakes, pies and biscuits out of moulding dough and use them in the role play home area as food for their 'family'. Additionally, a child who visited a theme park recently was excited as he used some track for his 'runaway' train.

Personal development, behaviour and welfare are good

Children have great fun and enjoy spending time playing outdoors. They explore the local countryside and enjoy learning about insects and animals that might live there. This helps them learn to explore and develop their awareness of the natural world. Children take manageable risks in their play and they confidently use large and small play equipment to climb up, down and across objects. This helps develop further their physical strength and skills. Staff give children positive and meaningful praise. Children's behaviour is good. Staff encourage children to build on their growing awareness about the benefits of a balanced diet and physical activity for a healthy lifestyle.

Outcomes for children are good

Children learn how to improve their speaking skills, for example, as they repeat new words and listen to instructions from the staff. They develop good mathematical skills, for example, as they measure items using rulers and record the results. Children practise their early writing skills and use paints, pencils and crayons to help them make meaningful marks. Children are supported very well for their move to the next stage of their learning, including school.

Setting details

Unique reference number	EY479906
Local authority	Kent
Inspection number	1037756
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	28
Number of children on roll	16
Name of registered person	Eleanor Rose May
Registered person unique reference number	RP907980
Date of previous inspection	25 January 2016
Telephone number	07722064187

Rodmersham PreSchool registered in 2013 and operates from the Rodmersham Squash Club in Rodmersham, Kent. The pre-school is open from 9am to 3pm each weekday except Thursday, during term time only. There are three members of staff, two of whom hold appropriate early years qualifications at level 3. The provider receives funding to provide free early education for children aged two, three and four years.

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