

Busy Bees Penistone

The National School, Church Street, Sheffield, South Yorkshire, S36 6AR



Inspection date	27 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational manager provides exceptionally clear and purposeful leadership. She leads the well-qualified staff extremely well to ensure children experience excellent standards of care and achievement.
- The leadership team uses its extensive experience and knowledge to thoroughly evaluate the quality of care and teaching in the nursery. There is a strong commitment and relentless drive to build further on the already outstanding practice.
- Children make outstanding progress during their time in the nursery. Staff are extremely sensitive and responsive to meeting children's individual needs. All children, including those who have special educational needs and disabilities, are well prepared for the next stage in their learning and are ready for school.
- Staff use their excellent knowledge of each child's achievements to provide rich, varied and imaginative experiences that inspire and motivate children. They maintain a strong and consistent focus on building on all aspects of children's learning, especially their communication, physical and social skills.
- Staff are very caring and build extremely strong relationships with all children. Children settle in quickly and develop strong friendships. They are very happy, inquisitive and well behaved.
- Partnerships with parents are excellent. Leaders and staff work tirelessly to keep parents informed of children's progress and find innovative ways to enthuse them to support their learning at home. This has an excellent impact on children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of plans for extending the already very good range of activities that promotes children's thinking and problem-solving skills, especially for children who prefer to play outside, and evaluate the impact on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

Excellent professional development arrangements, sometimes in partnership with other settings, help staff to provide exceptional levels of care and learning. The nursery is eager to develop further the very good opportunities for children to build on their problem-solving and reasoning skills. The management team recognises the value of evaluating the impact of these on children's learning and development. It monitors all children's progress precisely to ensure all groups of them make sustained progress in their learning and any gaps close rapidly. Safeguarding is effective. Staff have an excellent understanding of policies and procedures to help keep children safe and secure. They are very well trained in child protection and all of them have first-aid qualifications.

Quality of teaching, learning and assessment is outstanding

Staff have excellent procedures to make sure that their assessments of children's achievement are precise and accurate. Activities are thoroughly well planned to build rapidly and systematically on children's interests and experiences. Staff plan extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. For example, staff help children to think through their ideas in scientific investigations, such as the effect of liquid on coloured sweets. Children are amazed by the brilliant rainbows they create. Babies and toddlers learn about the world around them. They handle many different liquids, solids, shapes and textures in the exceptionally well-chosen resources indoors and outside.

Personal development, behaviour and welfare are outstanding

Staff work very closely with parents to ensure children quickly settle in and make an excellent start to their time in the nursery. Children rapidly develop the confidence to act independently and explore the world around them. They are highly inquisitive. Staff are excellent role models and promote high standards of behaviour. Children learn to be gentle and kind to each other. They learn to mix with others and grow in confidence in different surroundings. For example, they thoroughly enjoy their many regular visits to local shops, places of interest and special train rides. Children learn to appreciate and celebrate each other's differences and similarities. Children learn to manage their own safety through activities, such as imaginative role play or well-planned physical challenges.

Outcomes for children are outstanding

Children make excellent progress in their learning. They are gaining the skills they need to support their future learning. Children's listening, speaking and early reading skills are extremely well developed. Children carefully follow stories and anticipate what will happen next. They develop an excellent knowledge of letters and sounds. Children count, order and add numbers in many different situations to 20 and beyond. They are highly inquisitive and keen to explore the creative and physical world around them.

Setting details

Unique reference number	EY484447
Local authority	Barnsley
Inspection number	998718
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	61
Name of registered person	SR Early Years Limited
Registered person unique reference number	RP534217
Date of previous inspection	Not applicable
Telephone number	01226 805766

Busy Bees Penistone was registered in 2014. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or higher, including one at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

