

Childminder Report

Inspection date

2 November 2016

Previous inspection date

8 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant have an excellent understanding of how to keep children safe. Children respond exceptionally well to the adults' very high expectations for their behaviour, for example, they know and follow the house rules. They benefit from consistent praise which helps to build their self-esteem extremely well.
- Children develop good literacy skills. For example, they learn to link letters and sounds, and practise their early writing. The childminder and her assistant prepare the children well for school. All children make good progress overall.
- The childminder and her assistant have exceptionally warm and secure attachments with the children, which gives children the confidence to choose activities and helps them become highly motivated learners.
- The childminder has a good overall understanding of her role. She constantly updates her knowledge, and that of her assistant, through professional development.
- The childminder has effective monitoring systems that help identify any gaps in children's learning and development early to provide appropriate support.

It is not yet outstanding because:

- The childminder does not regularly seek the children's views to help her identify where she can improve and develop her service further.
- The childminder does not consistently help parents know how they can best help extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to support the regular involvement of children in contributing their views to help improve and develop the setting further
- extend further opportunities for parents to continue their children's learning at home.

Inspection activities

- The inspector observed interactions between the childminder, her assistant and the children, and held discussions in relation to activities, children's learning and their play.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took parents' written views into account.
- The inspector viewed the areas used by children.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects carefully on her practice and knows the children very well. Thorough assessment of children's information means that any potential need is recognised and met quickly so children do not fall behind. The childminder works closely with other professionals to support children's progress. Safeguarding is effective. The childminder and her assistant are fully aware of what to look out for if they have a concern about a child's welfare, and they have clear procedures to follow. The childminder supports her assistant's professional development well through identifying areas that need improving, and she implements a useful development plan effectively.

Quality of teaching, learning and assessment is good

The childminder adapts activities effectively to meet the different needs of each child. She engages the youngest children well, such as through exaggerating words. She asks skilful questions to extend learning for the oldest children. The adults support children's early mathematical development well. For example, children learn to cut cake into triangles. The adults plan stimulating activities. Children enjoy many interesting opportunities to explore the environment, for example, on woodland walks.

Personal development, behaviour and welfare are outstanding

Children feel safe, relaxed and happy. The childminder and her assistant are extremely good role models to them. Children learn to share, take turns and develop highly effective personal skills. Adults support children exceptionally well to manage risks and challenges safely and with confidence, for example, children learn to use suitable knives competently. The childminder uses a variety of excellent ways to help children think about how they differ from others. For example, children learn about Braille and how blind people use guide dogs to help them. Children develop confidence in social situations through a wide range of interesting experiences that include, for example, visits to churches, shops and school assemblies.

Outcomes for children are good

Overall, children are well prepared for the next stage in their learning. Their physical skills develop effectively, for example, when they play outside on large equipment. Children are independent and manage some of their personal needs capably, such as washing their hands. Children learn good communication and language skills, learn how to count and are beginning to recognise shapes.

Setting details

Unique reference number	EY447385
Local authority	Surrey
Inspection number	1062629
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	9
Number of children on roll	19
Name of registered person	
Date of previous inspection	8 January 2013
Telephone number	

The childminder registered in 2012. She lives in Merstham, Redhill, Surrey. She operates from Monday to Friday, 7.30am to 6pm, for most of the year. The childminder and her assistant each have a recognised childcare qualification.

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