

Base Club

Broadmayne First School, Knighton Lane, Broadmayne, Dorchester, Dorset, DT2 8PH



Inspection date

1 November 2016

Previous inspection date

15 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The managers support children's physical well-being effectively. They provide a wide variety of activities that motivate children's enjoyment of exercise.
- The managers form positive partnerships with parents, and they encourage a consistent approach for children's care and learning. They keep parents well-informed of children's activities, current events and any changes.
- Children are confident and happy at the club. They interact positively with the managers and other children and are emotionally secure.
- The managers communicate effectively with children's teachers. For example, they provide activities to complement those from school, so children enjoy drawing pictures of their families and homes and learn about each other's lives.
- The managers provide a good variety of activities that motivate children's ideas, encourage their participation and support their future learning.
- Children behave well. The managers implement effective ways of supporting children's positive behaviour. Children are polite, respectful of others and share their toys well.

It is not yet outstanding because:

- The managers do not consistently organise play areas with space for children relax and enjoy quieter activities, including books.
- The managers have not considered how children's and parents' views can best be sought to help improve practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to relax comfortably and enjoy quieter activities
- develop further ways to include the views of parents and children more effectively in the self-evaluation process, to support further improvements.

Inspection activities

- The inspector observed interactions between children and staff during play indoors.
- The inspector looked at a sample of documentation, including operational policies, procedures and required records, including those for background suitability checks.
- The inspector talked to parents and took their views into account.
- The inspector discussed the self-evaluation form with the two managers.
- The inspector undertook a joint observation with one of the managers.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers use their qualifications effectively. They fully understand their responsibility to protect children's welfare and the procedures to follow should a concern arise. They follow good recruitment and employment procedures, and implement clear systems to assess and support the ongoing suitability of staff. The managers have recently raised their awareness about extreme behaviours and views following changes in legislation relating to wider aspects of safeguarding. The managers implement clear operational policies and procedures for the efficient running of the club. They work together well to improve practice. They evaluate children's play effectively and, for example, extend their games with further resources, including providing more resources to make dens.

Quality of teaching, learning and assessment is good

The managers get to know children well and actively include their ideas for play in the planning process. They provide a good range of interesting activities to encourage children's creativity and imaginations. For example, children concentrated hard as they painted and decorated colourful pumpkin pictures very carefully. The youngest children became absorbed in playing with their dolls, dressing them and then dancing together happily. The oldest children worked well together, such as when they followed instruction sheets to construct and build their models. The managers encourage children to take turns, count and subtract. For example, children like playing board games and count how many spaces they can move their toy snails and see which one reaches the finishing line first.

Personal development, behaviour and welfare are good

The managers welcome children. They build their confidence well. For example, they help children feel important in their club through deciding on the club rules of being kind, washing hands and listening to adults. The oldest children help their younger friends to settle in. Children have fun exercising, using up their energy and developing good control of their movements. For example, they enjoy running round the school running track, playing football or balancing and climbing in and out of the large tyres in the playground. Children play well together in group activities. For example, they laugh happily when saying funny phrases, such as 'tomato ketchup', in unusual ways and guessing who is talking. The managers support children's overall physical needs and safety effectively.

Setting details

Unique reference number	139317
Local authority	Dorset
Inspection number	1061432
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	16
Number of children on roll	23
Name of registered person	Base Club Partnership
Registered person unique reference number	RP522945
Date of previous inspection	15 April 2013
Telephone number	07597779513

Base Club registered in 1999. It operates from the school hall in Broadmayne First School, situated in Broadmayne, Dorset. The club is staffed by the two co-owners/managers, who both hold childcare and play work qualifications at level 3. Base Club is open on Monday, Tuesday and Wednesday from 3.15pm until 6pm during school terms.

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