

# Childminder Report

**Inspection date**

2 November 2016

Previous inspection date

7 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and content. They form strong attachments with the childminder, who supports their emotional security effectively in her warm, welcoming environment.
- The childminder supports children's learning well. She provides a broad range of interesting experiences that engage and motivate children to learn. Children make good progress in their learning.
- Children's communication and language are supported well. For instance, the childminder's ongoing commentary, alongside the introduction of new words, helps to build on children's developing vocabulary.
- The childminder has a good understanding of safeguarding and the procedures to follow to protect children's welfare and safety.
- Close links are established with other early years settings that children attend to make sure that information about children's care, learning and development is shared.
- The childminder continues to review and evaluate her provision to identify areas for improvement, benefiting the children.

### It is not yet outstanding because:

- Children do not benefit from being able to easily access books to support their independent learning further.
- The childminder does not make the most of opportunities to involve parents and encourage them to share information about their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the use of the play environment and resources to increase children's independent learning further
- develop further opportunities to support and involve parents more in their children's learning and development.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and viewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector discussed how the childminder evaluates her provision.

### Inspector

Dinah Round

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a secure and welcoming environment and is clear about safeguarding procedures and what to do if she has concerns. She has a positive attitude to continuous development of her practice to improve the outcomes for children. For example, she researched new ways to support children's early writing skills and provided a greater range of writing tools for children to use. The childminder observes and assesses children in their play. She uses the information effectively to help her plan suitably challenging activities that help children to make good progress in their learning. The childminder shares children's successes with the parents to keep them well-informed about their children's achievements.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's learning and development and what they can achieve. She follows their individual interests, such as the children's love of rolling things, and makes the most of their emerging ideas as they play. For example, children enjoy pushing conkers down the cardboard tubes and rolling the small pumpkins to knock down the plastic bottles. The childminder interacts positively and extends children's learning further, for instance, introducing number, size and shape. Children giggle with excitement and count the conkers confidently as they roll out from the bottom of the tube. The childminder provides a range of opportunities for children to learn about people in their community and the wider world.

### Personal development, behaviour and welfare are good

The childminder links closely with parents to gain information about children's routines and individual stages of development on entry. She is attentive to children's care needs, helping them develop a strong sense of security and emotional well-being. Children have good relationships with the childminder and each other. The childminder teaches young children how to care for the toys and their environment. For example, she explains to be 'gentle' when playing with trains so they do not crash into each other. Children listen and respond well. Children enjoy outdoor play activities and experiences in the childminder's garden and through going on outings, such as to local parks and farms.

### Outcomes for children are good

Children have fun exploring the stimulating learning environment which keeps them motivated and interested. They play together well. The childminder's sensitive support helps them to understand the needs of others and develop their social skills. Children are confident learners. For example, they know to wash their hands before they eat and show good control as they peel their own fruit at snack time. Children learn essential skills to prepare them for the future and their move on to school.

## Setting details

<b>Unique reference number</b>	EY452524
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062979
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	4
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 March 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Eastleigh, Hampshire. The childminder operates from Monday to Friday. The childminder holds an early years qualification at level 4.

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