Our Children's Activities



White Hall Infant School, Cowley Road, Uxbridge, Middlesex, UB8 2LX

Inspection date Previous inspection date		1 November 2016 Not applicable	
The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Children's safety and welfare are compromised. The provider fails to meet the requirements of the Early Years Register and Childcare Register. She does not follow correct safeguarding procedures to report any concerns about children's well-being and safety. For example, she fails to share important information with other professionals.
- The provider does not ensure all staff have a clear understanding of all aspects of child protection including when a child may be at risk from radical or extreme views.
- The provider is also the designated officer for safeguarding. However, she does not adequately report any signs that a child's welfare may be at risk. She does not provide staff with effective support to ensure they respond to concerns in a timely and appropriate way, and are aware of all aspects of the safeguarding policy including allegation procedures.
- The provider does not coach and mentor staff effectively to ensure they are all clear about their responsibilities to meet children's care needs. Self-evaluation is weak.
- The provider does not find out information about children's needs and abilities from parents when their child starts at the club to ensure staff provide ongoing support.
- Children do not have consistent opportunities to take part in daily outdoor activities.

It has the following strengths

■ Children develop confidence in expressing their views to each other.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We	will issue a Welfare Requirements Notice requiring the provider to:	
		Due Date
-	implement an effective safeguarding policy and procedure in line with the guidance of the Local Safeguarding Children Board (LSCB), which enables effective and appropriate action to be taken in the event of an allegation against a member of staff or concerns arising about a child	18/11/2016
•	ensure all staff have a secure and up to date understanding of safeguarding issues, that includes knowledge of how to respond to possible signs and symptoms of abuse in a timely and appropriate way by referring concerns to the correct agency	18/11/2016
-	ensure the designated officer for safeguarding has a secure knowledge of all aspects of her role to safeguard children effectively, to identify, understand and respond to any signs a child's welfare may be at risk, and to offer appropriate support, advice and guidance to staff on an ongoing basis	18/11/2016
	exchange information with other professionals working with the children, the police, social services and Ofsted, as appropriate, to ensure the welfare needs of all children are consistently met	18/11/2016
•	implement effective arrangements for supervision of staff that provide support, coaching and training to ensure staff understand their roles and roles and responsibilities and meet children's individual needs	18/11/2016
•	gather accurate information from parents when children start, so that staff gain a good understanding of the needs, abilities and interests of each child, and can provide effective support from the outset	18/11/2016
	ensure all children have opportunities to take part in outdoor activities on a daily basis to support their well-being.	18/11/2016

Inspection activities

- The inspector observed children and their interactions with staff.
- The inspector carried out meetings with the management at convenient times.
- The inspector viewed a sample of documents, including policies, and checked the suitability of staff.
- The inspector discussed the children and how the club works with other professionals and parents.
- The inspection took place following the risk assessment process.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider, who is also the designated officer for safeguarding, fails to follow reporting procedures or respond adequately to potential risks to children's welfare. For example, when a child disclosed information that suggested their safety was compromised while in the care of others, she failed to report her concerns promptly to the relevant agencies. The provider fails to ensure staff have a secure understanding of the procedures to follow to report concerns about children's welfare or the procedures regarding allegations. She does not provide effective support and guidance regarding child protection matters or ensure staff understand emerging safeguarding issues that indicate a child may be at risk of harm. The provider fails to identify weaknesses in practice, which have led to breaches in requirements. She does not recognise the detrimental effects of these weaknesses on children's well-being. Staff attend paediatric first-aid training to help them respond to accidents and illnesses appropriately. However, managers do not coach and mentor staff adequately to support their continuous professional development. The manager undertakes daily assessments of the premises to eliminate hazards to children's safety.

Quality of teaching, learning and assessment is inadequate

Staff do not exchange information with teaching staff or parents about what children are involved in at school and at home. This hinders staff's ability to offer appropriate support and extend children's experiences at the club effectively. The organisation of the sessions is not consistently effective. Sometimes, this leads to high noise levels and children become restless which, on occasions, affects their behaviour. However, children generally play comfortably together and behave well. They understand the importance of taking turns and sharing. For example, they contributed their ideas together as they made pumpkin faces. They identified the shapes they needed for the eyes, nose and mouth and cut these out as they developed their finer physical skills.

Personal development, behaviour and welfare are inadequate

The weaknesses identified in safeguarding children have a substantial effect on their welfare. This means their care and safety cannot be assured. Children do not have sufficient opportunities to take part in outdoor activities on a daily basis to support their good health and encourage them to be physically active. Children make choices about the resources they want to play with and staff greet children as they arrive enthusiastically. However, at times, children are not supported to carry out daily routine tasks to further support their growing independence. Opportunities for children and their parents to visit the club prior to their placement enable them to familiarise themselves with the routines of the club. However, staff do not obtain enough information about their key children to support their emotional well-being effectively and offer continuity in their care.

Setting details

Unique reference number	EY481222
Local authority	Hillingdon
Inspection number	1075642
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	25
Number of children on roll	15
Name of registered person	Chantal Elizabeth Burgess
Registered person unique reference number	RP516654
Date of previous inspection	Not applicable
Telephone number	07813657366

Our Children's Activities is based at White Hall Primary School in Uxbridge, Middlesex. It provides before-school and after-school care and registered in 2014. The club runs each weekday during term time from 7.30am until the start of the school day and then from 3.25pm to 5.30pm.

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