

# Childminder Report

<b>Inspection date</b>	31 October 2016
Previous inspection date	15 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good focus on extending children's learning. She is skilled in making the most of spontaneous opportunities to incorporate learning into their daily routines and play.
- The childminder knows children extremely well. She understands child development and provides appropriate experiences to support children to reach their next steps in learning.
- The childminder aims to consistently motivate children to try new things and persevere with challenges. She supports their own choices in play and they show high levels of engagement.
- The childminder builds strong attachments with children. She is nurturing and cares for children consistently. This supports the emotional well-being of babies particularly well.
- The childminder uses effective strategies to help children to grow in confidence and develop strong self-esteem.
- The childminder prioritises children's safety in the home, in the car and on outings. She undertakes risk assessments and uses effective strategies to help to keep children safe.

### It is not yet outstanding because:

- The childminder does not yet have a fully focused plan for professional development to further improve her teaching skills to an outstanding level.
- Although, the childminder shares general information about children's care and development with parents, she does not regularly provide them with precise information about their progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on raising the quality of teaching to an even higher level
- share even more precise information about children's progress with parents and help them to consistently guide their learning and development at home.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector held discussions with the childminder, including about her self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of adults living at the premises.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Lisa Bolton

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has undertaken mandatory safeguarding and paediatric first-aid training. She knows what may cause her concern about a child's welfare and what action to take. She keeps up to date with local authority procedures to help to protect children from harm. The childminder shows a genuine love for childminding and values her role in giving children the best start. She self-evaluates and has targets for further improvement. Generally, she has built good partnerships with parents who are happy with her practice. The childminder knows what to do if children have gaps in their learning, including liaising with external agencies for support.

### Quality of teaching, learning and assessment is good

The childminder provides a stimulating environment for the children in her care. She observes children and makes adjustments to cater for their particular needs. The childminder knows how to make the most of children's interests to support their learning. For example, boys enjoy a range of learning experiences while being captivated in superhero play. The childminder has a strong focus on talking with children during their play. She communicates skilfully, especially with babies. For example, she gives them good eye contact and speaks with a warm and encouraging manner. Babies particularly benefit from rich-language experiences that enhance their understanding and encourage their engagement in play. The childminder asks a range of questions. She encourages a response and helps babies to understand the concept of a two-way conversation.

### Personal development, behaviour and welfare are good

Children are well behaved and learn about sharing from an early age. The childminder creates a positive atmosphere that helps to encourage children to develop good behaviour. She frequently praises their efforts and uses positive body language which they respond to well. The childminder is perceptive to the care needs of babies. She uses highly effective strategies to entice them to cooperate with care routines. As children grow older, they are taught to manage tasks independently as part of their daily routine. The childminder instinctively knows how to settle children and she ensures they are warm and comfortable, ready for a rest. Children experience the outdoors daily through a variety of experiences, contributing to their physical well-being. They learn about healthy lifestyles and how to keep themselves safe, appropriate to their ages. For example, children are taught about road safety during walks in the local area.

### Outcomes for children are good

Children are happy and inquisitive learners. They are keen to explore and make their own choices. Children are well prepared with the skills and attitudes they will need for school when the time comes. They grow quickly in confidence and independence. Children enjoy stories and making marks from an early age and when they are ready, they learn to write their names. All children make good progress from when they begin to attend. Babies, in particular, make very good progress over a short time.

## Setting details

<b>Unique reference number</b>	301616
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	1063896
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	3
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 April 2013
<b>Telephone number</b>	

The childminder was registered in 1998 and lives in Blackburn. She operates all year round from 6.45am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. She provides funded early education for three- and four-year-old children.

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